



PIPPIN CLASS – Autumn Term



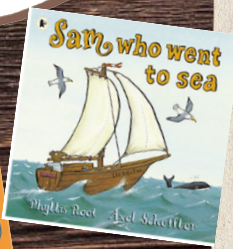
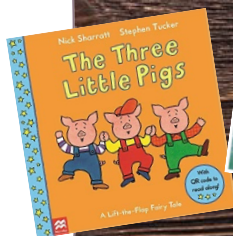
"Homes under the Hammer" and "Down the Bright Stream"

Communication and Language

This term, children will strengthen early writing skills through activities such as dough disco, painting, finger rhymes and mark-making. In phonics, they will learn letter sounds, develop letter formation and begin reading simple words.

Daily rhyme and story sessions will include *The Three Little Pigs*, *The Gingerbread Man*, *Sam Who Went to Sea*, *Pumpkin Soup* and *The Nativity*. Speaking and listening skills will be developed through daily play-based interactions and rich conversations with adults and peers.

We are reading...



Mathematical Development

Our Maths sessions are based on counting games, pattern, shape and rhymes. This term's focus is on firmly embedding concepts of number up to five, including more, less, bonds and pictures.

Understanding of capacity, size and mass is developed through play and practical use of resources in sand, water, building and balancing.

Understanding of the World



Pippin Class will explore our local environment this term, learning about homes, buildings and seasonal change. We will enjoy autumn walks, collect natural treasures and celebrate the harvest through cookery, including apples, potatoes and pumpkin soup.

Our topic, *Down the Bright Stream*, follows *Sam Who Went to Sea* along the local brook known as "The Cossie". In December, we will enjoy a special Christmas topic with festive cooking, crafts and traditions.

RE

Pippin Class attend Wednesday services with the rest of the school and Christian worship assemblies in their own class and with older children. This term we will be learning the school prayers and hymns to sing for Harvest and Christmas celebrations. The themes from the Herefordshire Syllabus are: Being special, where we belong and special stories, many of which are related to the Christian values calendar.



Expressive Arts and Design

Continuous provision in Pippin Class provides many opportunities for:

- Art
- Music
- Drama
- Design

Adult led music sessions follow the "Kapow" scheme of learning which include aspects of rhythm, pulse, composition and percussion. Creative activities are linked to the topics and story themes, such as making houses for "The Three Little Pigs".



What you can do to help:



Become familiar with the "Early Learning Goals" which form a framework for our teaching and learning. Follow the ideas suggested by learning about your home environment, plants, trees and wildlife.

Get cooking and making at home, allowing your child to be involved with shopping, preparing meals and household chores.

Talk and sing and share jokes or stories together whenever and wherever the opportunity arises! Look at letters, numbers and signs in the environment, on doors, cards, menus and menus etc.

Follow our guidance for letter formation in sand, condensation or finger paint. Use tools, scissors and cutlery. Many Thanks!

Enrichment

Each week Pippin Class go out and explore the local environment. They attend the community coffee morning, Wednesday Worship in Church and Forest School in a local coppice.

We join in with friends and siblings in other classes for whole school celebrations, book partners and themed activity weeks.



Reading and Writing

We will practice our letter families and learn single sounds in phonics.

We will try to hold our pencil correctly and form letters and numerals starting at the correct place.

We will talk about books together and begin to blend sounds.



Personal, social and emotional development

PSED is at the heart of all we do in Pippin Class, as children grow and learn cooperatively and independently, managing their own needs and building relationships with others. They learn to share, make choices and work with partners. Achievements are celebrated in weekly assemblies, house points and in praise for sensible behaviour, kindness, effort and resilience.

Computing

In early years we follow the "Kapow" scheme of work which introduces children carefully to:

- Internet safety
- Keyboard skills
- Simple programming.]

They use iPads for supervised challenges and taking photos, beebots are programmable toys which can be instructed to move through different sequences.



Physical Development

Gross Motor Skills are developed outside and inside through play, welly walks, Forest School, ride on toys, gardening as well as P.E lessons. There will be lots of activities and challenges using large materials to improve strength and coordination. P.E takes place twice a week outside whenever possible and in the Village Hall.

Fine Motor skills are practiced daily in dough gym, free play with small world toys, drawing, cutting, craft and cookery sessions. Developing strong muscles and good coordination for life skills, as well as having lots of fun!

Values of the term:

September - Courage
October - Responsibility
November - Peace
December - Joy