

Willow Curriculum Overview – Cycle 1

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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Termly Theme	Stone Age to Iron Age		Our Wonderful World		Radical Romans	
Maths	Place Value Addition & Subtraction	Multiplication & Division A Area	Multiplication and Division B Length and Perimeter	Fractions A and B Mass and Capacity	Time Decimals Money	Shape Position & Direction Statistics
Grammar	Verb Forms and Tense Functions of sentences Word Classes Vocabulary Standard English	Word Classes Vocabulary Punctuation Verb Forms and Tense Standard English	Word Classes Verb Forms and Tense Combining words	Word Classes Punctuation Standard English	Word Classes Vocabulary Verb Forms and Tense Punctuation	Functions of sentences Word Classes Punctuation Combining words Standard English
English - Writing	Portal Story Kenning Poems	Instructions Persuasive Advert	Non- chronological report Poems	Character Descriptions	Dilemma Story Discussion writing	Playscripts Newspapers
Science (A)	Energy: Light and Shadows	Animals, including humans: Movement and Nutrition	Materials: Rocks and Soil	Animals, including humans: Digestion and Food	Energy: Electricity and Circuits	Making Connections: How does food affect muscle fatigue?
History	Stone Age, Bronze Age and Iron Age				The Romans	
Geography	Stone Age, Bronze Age and Iron Age		Earthquakes and Volcanoes	Mediterranean Sea and Hemispheres	The Romans	
RE	L2.3 What is the Trinity and why is it important for Christians?	U2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus dies "Good Friday"?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	U2.11 How and why do people mark the significant events of life?

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PSHE (A)	<u>Connecting with others:</u> What helps us feel safe and included?	<u>The online world:</u> How should we communicate online?	<u>Citizenship:</u> What careers do people choose and why?	<u>Staying Safe:</u> What signs help me recognise what is safe or unsafe?	<u>Connecting with others:</u> How can we respect each other?	<u>The online world:</u> How can we decide what to trust online?
Art	Prehistoric Cave Art			Lava Collage	Painting mosaics Artist Study: Kandinsky	
DT	Stone Age Houses, Bronze Age Pots, and Shields		Textiles: Cushions and fastenings			Roman Catapults
Computing	Online Safety	Creating Media: Stop Frame Animation	Data Logging	Programming: Repetition in Games	Connecting Computers	Programming: Repetition in Shapes
French	Introduction to France and its greetings Me and Others		What I and Others		Numbers	
Music	Tune In	Jazz Music Composer: Louie Armstrong		Change in pitch, dynamics, and tempo – rivers	Ballads	
PE	Tag Rugby & Dance	Netball & Gymnastics	Football & Dance	Basketball & Gymnastics	Rounders & Swimming	Cricket & Athletics
Experiences	Forest School Harvest Tune In	Pantomime Nativity Tune In	Moving Targets Young Voices	STeAM Week	Caerleon	Whole school trip Summer Show
Class Book	Ice Monster by David Walliams	Iron Man by Ted Hughes	Extreme Collection by Twinkl Originals	The Twits by Roald Dahl	Rotten Romans by Terry Derry	Romans on the Rampage by Jeremy Strong
Our Christian Values	Courage Responsibility	Peace Joy	Hope Love	Creativity Respect	Wisdom Freedom	Friendship