

# WILLOW CLASS - Summer Term

## "The GREATEST Britain"

### English

In Talk4Writing this term, Willow class will begin by writing stories taken place in imaginary worlds.

This will involve the implementation of exciting vocabulary to interest the reader and enhance an adventurous plot and characterisation. The children will then write for different purposes, focussing on different perspectives.

In Talk4Reading they will continue to explore a range of texts and their meaning with a focus on vocabulary. They will develop their comprehension skills to answer more challenging questions. Daily Spelling and Grammar sessions will continue and weekly spelling activities using The Spelling Shed.

We are reading...



### RE

The two focuses for RE this term are: "What kind of world did Jesus want?" and "How and why do people try to make the world a better place?"

Children will be looking at gospel teachings through Christianity and comparing to today's society.

THE GOSPEL

### Maths

We will focus on daily basic skills sessions for quick recall. Areas that children will cover include:

- Fractions
- Decimals
- Money
- Time

Children will use TT Rockstars to secure their knowledge of times tables and complete regular arithmetic tests. All maths understanding will be challenged and scaffolded using mastery and reasoning.

Year 4 will be regularly completing Multiplication Check practices in preparation for June.

### Art and DT

In Art, the children cover collage making inspired by royal portraits and paintings with a focus at Henri Matisse and Eric Carle. Art skills include:

- Building depth through overlapping
- Imitation of style of artists
- Use of warm and cool colours and their effect

In DT, the focus is mechanisms, and they will design a royal carriage fit for a royal member. They use different materials to make sturdy and strong carriages with functioning and working wheels. They will create a mechanism for their carriage to move along a surface effectively.

### Science

This term, our first science topic is plant reproduction, where the children will explore the relationship between structure and function in plants, how water is transported and their survival needs as well as its life cycle.

In the second half term, we will examine living things: classification and changing habitats. The children will make and use classification keys to group animals and plants in various ways. We will then focus on the impact humans and natural disasters have on habitats, working scientifically to pose relevant questions and record their findings from a simple enquiry.



## History



This term, the class will learn about Queen Elizabeth II and her reign with the impact it had upon the world. This is continue from their study of the Tudors and how we evolved into this new era.

They will understand the timeline of events, explore artefacts and primary sources on how Queen Elizabeth came to the throne. They will explore how the royal family has been represented and how Pencombe as a community celebrated her reign.

They will dress up as something "royal", partake in role-playing activities, learn how to bow, and curtsy through a "Royal Day".

## Geography

Our topic is all about Great Britain and its surrounding area.

The children will:

- Locate islands around the United Kingdom
- Locate cities in England
- Name European countries
- Locate and track Commonwealth countries



## Music

The class will focus on creating compositions through animation and stories. They will:

- Use musical vocabulary to describe music
- Create soundscapes using percussion instruments
- Compose and perform a rhythm



## PSHE



This term, our PSHE topic is Citizenship, where we will explore environmental issues, community, democracy, rules and UN convention on human rights.

Followed by Economic Wellbeing focusing on budgeting, spending, feelings linked with money and job stereotypes. Ending with Transition which focuses on changes for next year, strategies to cope with new changes, goal setting, recognising own achievements and understanding change is ok.

## Computing

This term, the children will start with branching databases to collect data for different purposes and create a format to answer those questions. Then they will use programming to create events and actions in a game to fit a purpose.

## French

Willow class will continue to learn French, recapping previous knowledge. The children will focus on being moving onto saying and reading numbers from 20-50. They will use lots of practical activities such as songs and rhymes to count in French.

## PE

We will continue with practicing the skills and techniques necessary to be successful in team games through rounders, athletics and lacrosse. These skills include:

- Hitting and catching the ball
- Positioning and marking
- Playing in different positions
- Working as a team

The children will complete an intense 1-week block of swimming lessons. This is an effective way to improve swimming skills quickly, build confidence in the water and achieve specific goals.



Values of the term:

April - Respect  
May - Wisdom  
June - Freedom  
July - Friendship