

CHERRY CLASS – Summer Term

'Where in the World? - Galapagos'

English

In Talk4Writing this term, Cherry class will begin the term by a set of instructions.

This will involve the implementation of exciting, relevant vocabulary to interest the reader and the use of imperative verbs and time adverbials. The children will then be transported using portal stories using everyday objects transporting us to a far away island!

In Talk4Reading they will continue to explore a range of texts and their meaning with a focus on vocabulary. They will develop their comprehension skills to embed understanding of texts. Daily phonics sessions will continue under the Floppy's Phonics scheme as well as weekly spelling activities using The Spelling Shed.

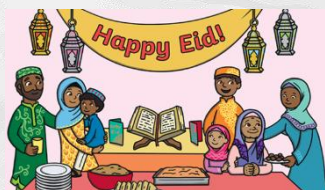
We are reading...



RE

The focus for RE this term is: "Who is a Muslim and how do they live?"

Children will be looking at their cultures, festivals and family life and comparing it to their own.



Maths

We will focus on daily basic skills sessions for recall of key facts and processes. Areas that children will cover include:

- Fractions
- Multiplication and Division
- Statistics
- Money and Time
- Position and Direction

Children will use TT Rockstars to secure their knowledge of times tables as well as One-minute maths. All maths understanding will be challenged and scaffolded using mastery and reasoning.

Science

This term, our first science topic is Plants: an introduction where the children will examine the parts of a plant and observe how they grow from seeds and bulbs. They will identify and group garden and wild plants as well as deciduous and evergreen trees.

Later in the term, we will move on to Materials and their everyday uses, building on their previous knowledge of naming and grouping materials and their suitability for particular uses and that some are harmful to the environment.

Art and DT

In Art, the children will learn how to weave. Using a variety of different mediums we will explore weaving, practicing building texture and layers as well as adding embellishments and decorations.

In DT, the focus is moving turtle mechanisms. Taking inspiration from the turtles of the pacific they will create a turtle from recycled materials with moving limbs. All of the process will be evaluated.



History



In History we will be closely linking to our geography topic of the Galapagos islands and learning all about Charles Darwin.

We will be learning all about his voyages and his life as well as his discoveries on the Islands.

We will compare his travels with modern day explorers discussing more recent trips and those within living memory.



Geography

Our topic is all about islands and a study of the Galapagos Islands.

The children will:

- Locate the Galapagos Islands on world maps and globes.
- Understand the key physical features of the islands.
- Explore the species of animals and local people.
- Explain the discoveries Charles Darwin made when visiting the islands.
- Understand the physical and human features of the Galapagos islands, locating landmarks and capital cities using grid references and maps.
- Find similarities and differences between the Galapagos Islands and England



Music

In this term we will be learning all about modern song writers with a particular focus on Ed Sheeran. We will look at the different processes involved in song writing and even having a go ourselves.



PE...

We will continue with practising the skills and techniques necessary to be successful in team games through rounders, athletics and cricket as well as key skills in gymnastics and dance. These skills include:

- Hitting and catching the ball
- Positioning and marking
- Playing in different positions
- Working as a team
- Core balance
- Creating a sequence on paired and individual movements

The children in Year 2 will complete an intense week block of swimming lessons. This is an effective way to improve swimming confidence in the water and achieve specific goals.



PSHE

This term, our PSHE topic is Citizenship, where we will explore that there are different groups of people, roles people have in the community and how they look after the environment.

Followed by Economic Wellbeing focusing on what money is, where it comes from and how people make money, understanding the difference between wants and needs and how to keep money safe. Ending with Transition which focuses on changes for next year and how to cope with those changes.

Computing



This term, the children will be looking at Creating Media-Digital Writing by identifying the different keys on a keyboard including the space bar and the back space key to type and then edit some digital writing.

In the second half we will be exploring Programming, where the children will start of a sequence of blocks and run a program, they will work out the actions of a sprite in an algorithm and decide which blocks to use.

Values of the term:

April - Respect
May - Wisdom
June - Freedom
Julu - Friendship