



WILLOW CLASS – Spring Term



“Incredible India” and “The Terrible Tudors”

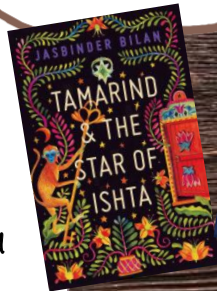
English

In Talk4Writing this term, Willow class will begin by exploring a range of different form poems and writing for a purpose and theme.

This will involve the implementation of exciting vocabulary to interest the reader and enhance a detailed description of themes and ideas. The children will then write for different purposes, focusing on literary features.

In Talk4Reading they will continue to explore a range of texts and their meaning with a focus on vocabulary. They will develop their comprehension skills to answer more challenging questions. Daily Spelling and Grammar sessions will continue and weekly spelling activities using The Spelling Shed.

We are reading...



RE

The two focuses for RE this term are: “How do festivals and worship show what matters to Muslims?” and “How do festivals and family life show what matters to Jewish people?”

Children will be looking at a range of different religions and making comparisons to Christian festivals and beliefs.

Maths

We will focus on daily basic skills sessions for quick recall. Areas that children will cover include:

- Area
- Multiplication and Division
- Length and Perimeter
- Fractions
- Mass and Capacity

Children will use TT Rockstars to secure their knowledge of times tables and complete regular arithmetic tests. All maths understanding will be challenged and scaffolded using mastery and reasoning. Year 4 will be beginning to explore Multiplication Check practices in preparation for June.

Science

This term, our first science topic is Sound. The children will explore through investigations of how sound is made and used including:

- How sound travels through different mediums
- The relationship between vibration strength, volume and distance
- How pitch can be changed using different instruments

In our second topic ‘Energy Light and shadows’ they will recall examples of light sources, objects that do not give out light and that darkness is the absence of light. We will describe ways to protect our eyes from harm, how light reflects giving examples of reflective surfaces or materials. As well as identifying patterns between groups of materials and how shadows are formed and altered.

Art and DT

In Art, the children cover ‘Portraits and shading’ exploring a range of Tudor Royal Portraits and noticing technique styles and features. The children will then be moving onto a famous artist study exploring the styles and techniques of Banksy.

Art skills include:

- Drawing using tone to create 3D effects
- Using shading to show definition and texture
- Using mixed media to plan for composition

In DT, the focus is adapting and following a recipe and Willow class will adapt a range of biscuit recipes inspired by their learning of the Indian culture and cooking styles.



History

This term, the class will learn about The Tudors and in particular the reign and impact of King Henry VIII upon Tudor England and England today.

They will understand the timeline of events, explore artefacts and primary sources on how King Henry VIII came into power. They will explore culture, food and drink and education for those in Tudor England.

They will visit Hereford Cathedral to learn more about Tudor life through practical and informative workshops.



Geography

Our topic is all about Incredible India.

The children will:

- Use globes and map to locate India in its position in the world
- Locate mountain ranges and major rivers
- Spot human and physical features of cities
- Explore India's culture and lifestyle



Music

The class will focus on creating compositions using traditional instruments and use improvisational skills.

They will

- Listen and comment on Indian music and its style
- Make improvisations using a drone, rag and tal.
- Perform music to a small audience following notation.



PE

We will continue with practicing the skills and techniques necessary to be successful in team games through football and basketball.

These skills include:

- Hitting and catching the ball
- Positioning and marking
- Playing in different positions
- Working as a team
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Moving Targets will cover their dance focus areas.



PSHE

This term, our PSHE curriculum will be split into 2 areas; Safety and the Changing Body and Citizenship.

In 'Safety and the Changing Body' we will be learning about being kind and how to deal with unkind online behaviour and cyberbullying, the difference between private/public and secrets/surprises.

As well as understanding the importance of personal safety near roads or when faced with emergency situations.

Computing

This term, the children will start with 'Photo Editing' where they will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

Then they will be using their prior knowledge of Scratch to write and run codes to create a game or quiz. They will be able to debug any problems they face.

French

Willow class will continue to learn French, recapping previous knowledge. The children will focus on learning the French Alphabet to saying and reading numbers from 0-20. They will use lots of practical activities such as songs and rhymes to count in French.

Values of the term:

January - Hope
February - Love
March - Creativity
April - Respect