



# PIPPIN CLASS – Autumn Term



## "Down on the Farm" and "Back to the Family Tree"

### Communication and Language

Speaking and listening skills are intrinsic to all our activities with correct modelling of sounds and grammar.

Adults are careful to ensure all children are given the time and opportunity to speak and be heard, whether that be in a group or on their own.

This term we will begin practicing the movements linked to letter formation, in dough, paint and pencil with finger exercises and dough disco. Phonics begins with rhymes and recognising verbal sounds, letter shapes and single letter sounds which build into simple two and three letter words. Books and stories are read daily with children choosing books to take home. Our focus stories will be "The little Red Hen", "The enormous Turnip", "Stickman" and "Pumpkin Soup" with lots of others besides.

We are reading...



### RE

We will think about the following "Big Questions" taken from the Herefordshire syllabus: being special, where we belong, which places are special and why? Why is Christmas special? Which stories are special and why? Church on Wednesdays, saying school prayers and Harvest celebrations help us belong to our school community.



### Mathematical Development

Children's understanding of maths begins as play based activities, as the term progresses numbers are matched to quantities and mathematical language is extended: more, less, same, bigger, smaller etc.

There will be sizes to order and sequence with toys, puzzles and construction activities.

We will begin to recognise quantities by sight and combination of objects up to 5.

### Understanding of the World



In Pippin Class this term our themes will follow seasonal changes, Harvest, Autumn, celebrations and Christmas. We will find out about the jobs people do, how we celebrate, what makes us special and where we belong.

We will be understanding changes and exploring our school and local environment, including visits to church, the village, forest school, assembly and our own outdoor area. Our first topic will be "Down on the Farm", followed by "Back to the Family Tree" after half term.

### Expressive Arts and Design

Continuous provision in Pippin Class provides many opportunities for Art, Music, Drama and design.

In addition, adult led music sessions follow the "Kapow" scheme of learning to teach about:

- Rhythm
- Pulse
- Composition
- Percussion.

Creative activities are linked to the topics and specific craft projects around the story themes.





## What you can do to help:



Have mini adventures; out and about in the countryside, learn together identifying plants, nuts, seeds, birds and animals.

Find out about where food comes from and talk about what you are eating, naming the fruit, vegetables and ingredients.

Use counting for role play shopping and games, measure height, length and cooking ingredients. Count items and talk about how many, more and less.

Look at door numbers and car number plates to recognise numbers in the environment. Practice correct letter formation (according to our scheme) draw and paint with your child, in sand, condensation, chalk, or mud! Read school books, bedtime stories and nursery rhymes as often as you can. These all make a big difference to their learning.

## Enrichment

We will have weekly Forest School, wellie walks and cookery sessions.

Children will join in with whole school celebrations and assemblies, with siblings, families and friends.

We take small groups along to the community coffee morning, the local coppice and village events.

Pippin Class love to make new friends.



## Reading and Writing

We will practice our letter families and learn single sounds in phonics.

We will try to hold our pencil correctly and form letters and numerals starting at the correct place.

We will talk about books together and begin to blend sounds.



## Personal, social and emotional development

Personal, social, emotional development is part of all we do in Pippin Class, as children learn to share, cooperate and make choices. Children also take part in circle time and work with partners to develop social skills with their peers and the older children.

Topics this term include:

- Self-regulation – My Feelings
- Building Special Relationships

## Computing

At Pencombe our lessons are taken from the "Kapow" scheme of work.

Topics this term include

- Internet Safety
- Simple programming with "Beebots"

Children are confident with using technology from a young age and we further develop their understanding of purpose and design.



## Physical Development

Gross motor skills are developed outside and inside through play, bike riding, wellie walks, construction and PE lessons.

There will be lots of outdoor activities and challenges using large materials, forest school and gardening to improve strength and coordination.

Fine motor skills are practiced daily in dough disco, free play, drawing, cutting out, craft, cooking, computing and counting activities.

## Values of the term:

September – Courage  
October – Responsibility  
November – Peace  
December – Joy