



CHERRY CLASS – Autumn Term

“The Great Fire of London”



English

In Talk4Writing and Talk4Reading, we will be exploring the art of diary writing, looking at and writing entries based on our topic of The Great Fire of London. We will be focusing on basic sentence structure with capital letters and full stops and concentrating on correct letter formation, adding detail into our writing with the use of adjectives. We will be looking at examples of diaries such as Samuel Pepys.

We will continue to practice sentence structure, vocabulary (both common exception words and topic related) and grammar. There will be a focus on the common exception words for both year groups in spelling sessions and throughout phonics.

We are reading...



RE

In RE, we will be learning about Judaism and how Jews live their lives; exploring sacred places and how they celebrate their religion in festivals. We will be exploring stories told from the Torah whilst comparing to Christianity and the Bible. As we edge closer to Christmas, we will be talking about why Christmas matters to Christians. We will be exploring bible stories and understanding the true meaning of Christmas.

Maths

Maths will follow the White Rose scheme of work, focusing on basic skills and problem solving. This term we will begin with reviewing our maths knowledge from the previous year with numbers to 10 and 20.

We will start with looking at place value and how numbers are built. We will move onto building on our addition and subtraction skills whilst finally looking into different shapes and understanding the differences. We will be starting to look at number bonds within 20 for Year 1 and TT Rockstars for Year 2 to secure times tables.

Art and DT

In art we will begin the term by revisiting colour and the colour wheel, to understand shade and tone. We will then look at creating “fire” colours and the warmth created with different mediums. Using these we will create silhouettes of the London skyline using The Great Fire of London as inspiration before moving on to creating shoebox “black and white houses” similar to those found on Pudding Lane.

In DT, the class will be designing, making and evaluating our own bread similar to what was made in Pudding Lane, followed by a felt Christmas decoration.

Science

This term we will be looking at seasonal changes and how it builds up our year. This will continue throughout the year whilst observing Pencombe through the seasons. This will include looking at features of each season and looking at how the day length may vary as well as continuing our incredible investigations all about how weather changes in each season.

We will also be looking at living things and their microhabitats where we will explore what creatures live in certain environments and how they can adapt.



History and Geography



This term, the children will learn all about The Great Fire of London and the impact this had to how houses are built today. We will be making historical comparisons to streets, houses and the fire rescue. We will be looking at the timeline of how the fire unfolded. Whilst looking at artefacts, we will be able to understand viewpoints of the experience through Samuel Pepys's diary and the importance of primary and secondary sources. This will lead us to talk about the Gunpowder Plot. Geographically we will explore how London has changed and the impact the fire had on the city.



Enrichment

Our Values for this term are courage, responsibility, peace and joy all of which are key to our school outlook and aim.

We will be getting outside as much as we can and exploring the world around us. We will hopefully be having some visitors into school and venturing out to explore more black and white buildings.



Music

In music this term, we will be looking at the pulse of music and how it can differ. We will be using our bodies to clap, tap and sway in time to music and rhythm. The children will be able to demonstrate their knowledge through performances in small groups and to the class.



PSHE

This term, our PSHE curriculum will be split into two areas; Families and Relationships and Health and Wellbeing. They will explore friendships, families and people's feelings to start.

After half term, the children will look at ways to keep healthy; being active, developing a growth mindset and a healthy diet.



Computing

This term we will be recapping on internet safety where we will talk about how we stay safe online, how to keep information private and what is appropriate to post online. We will also learn that not everything online is true. We will then be moving on to data handling and explore different ways to collect and record data.

PE

We will be starting with gymnastics we will be able to create short sequences using body parts and apparatus.

As part of our PE sessions, the children will be working on defending, attacking and shooting skills, to contribute towards team games.



How you can help...

- Please read at least 3 times each week remembering to ask key questions to unpick texts. Also, allow your child time to explore books for themselves that bring them pleasure and enjoyment by sharing bed time stories with adults at home.
- Practice spellings weekly, as well as correct letter formation.
- Use maths for counting money, telling the time and measuring. Practicing quick fire calculations and games is a great way for mental recall.
- Talk about the world around us as well as further afield, look at atlases, research different countries and find out new facts and stories about cultures.

Values of the term:

September - Courage
October - Responsibility
November - Peace
December - Joy