



Supporting Pupils with Medical Conditions

2024/2025

In God's hands, we love, learn, grow and inspire

“What shall we say the kingdom of God is like, or what parable shall we use to describe it?
It is like the mustard seed, which is the smallest of all seeds on the earth. Yet, when planted, it grows and becomes the largest of all garden plants, with such big branches that the birds can perch in its shade.

Mark 4: 30-32

Date Approved by The Board of Trustees	11.07.24
Effective period	1.09.24-31.08.25
Reviewer	Mrs J McColl
Date of Review	July 2024
Next Review Due	July 2025

Supporting Pupils with Medical Conditions Policy

This policy should be read in conjunction with the Attendance and SEND policies.

Statement of intent and introduction

All schools in HMFA ensure that students with medical conditions receive appropriate care and support at school. This policy has been developed in line with the Department for Education's guidance released in April 2014 – "Supporting students at school with medical conditions". Ofsted places a clear emphasis on meeting the needs of students with SEN and Disabilities and this includes children with medical conditions.

Children with a long-term medical condition are 2-3 times more likely to experience a mental health issue, a lack of confidence and friendships can be impacted.

We always aim for full time provision for all children unless it would be detrimental to the child. Any decisions to implement a part time timetable are taken from a multidisciplinary approach including parents and the child if possible.

The school always asks for confirmation of any diagnosis from a medical practitioner.

Chronic medical conditions will include life limiting illnesses.

Key roles and responsibilities

The BOD/Governing Body is responsible for:

- The overall implementation of the 'Supporting Students with Medical Conditions Policy' and procedures.
- Ensuring that the 'Supporting Students with Medical Conditions Policy', as written, does not discriminate on any grounds including, but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- Handling complaints regarding this policy as outlined in the school's Complaints Policy.
- Ensuring that all students with medical conditions are able to participate fully in all aspects of school life.
- Ensuring that relevant training is delivered to staff members who take on responsibility to support children with medical conditions.
- Ensuring that information and teaching support materials regarding supporting students with medical conditions are available to members of staff with responsibilities under this policy.
- Keeping written records of any and all medicines administered to individual students and across the school population.
- Ensuring the level of insurance in place reflects the level of risk.
- Ensuring that individual healthcare plans are implemented and who is responsible for their development.

The Headteacher is responsible for:

- The day-to-day implementation and management of the Supporting Students with Medical Conditions Policy and procedures.
- Ensuring the policy is developed effectively with partner agencies.
- Making staff aware of this policy.
- Liaising with healthcare professionals regarding the training required for staff.
- Ensuring that staff who need to know are aware of a child's medical condition.
- Ensuring that Individual Healthcare Plans (IHCPs) are completed where necessary and reviewed annually.
- Ensuring a sufficient number of trained members of staff are available to implement the policy and deliver IHCPs in normal, contingency and emergency situations.
- If necessary, facilitating the recruitment of a member of staff for the purpose of delivering the promises made in this policy.
- Ensuring the correct level of insurance is in place for teachers who support students in line with this policy.
- Contacting the school nursing service in the case of any child who has a medical condition.
- Making alternative arrangements for the education of students who need to be out of school for up to fifteen days due to a medical condition. (With support of NHS)
- Ensuring that supply teachers are aware of pupils with medical needs
- Ensuring that risk assessments are completed for school visits or other school activities outside the normal timetable
- Ensuring that transitional arrangements are in place between schools

Staff members are responsible for:

- Taking appropriate steps to support children with medical conditions.
- Where necessary, making reasonable adjustments to include students with medical conditions into lessons.
- Administering medication, if they have agreed to undertake that responsibility.
- Undertaking training to achieve the necessary competency for supporting students with medical conditions, if they have agreed to undertake that responsibility.
- Familiarising themselves with procedures detailing how to respond when they become aware that a student with a medical condition needs help.

The School nurse is responsible for:

- Notifying the school when a child has been identified with requiring support in school due to a medical condition.
- Liaising locally with lead clinicians on appropriate support.

Parents and carers are responsible for:

- Keeping the school informed about any changes to their child/children's health.
- Completing a parental agreement for school to administer medicine form before bringing medication into school.
- Providing the school with the medication their child requires and keeping it up to date.
- Collecting any leftover medicine at the end of the course or year.
- Discussing medications with their child/children prior to requesting that a staff member administers the medication.
- Where necessary, developing an Individual Health Care Plan (IHCP) for their child in collaboration with the Safeguarding Director, SENCO or another member of the school, a first aider and healthcare professionals.

Medicines

- Wherever possible, children should be allowed to carry their own medicines and relevant devices or should be able to access their medicines for self-medication quickly and easily. Children who can take their medicines themselves or manage procedures may require an appropriate level of supervision. If it is not appropriate for a child to self-manage, relevant staff should help to administer medicines and manage procedures for them. This should be reflected within individual healthcare plans.
- All medicines should be stored safely. Children should know where their medicines are at all times and be able to access them immediately. Where relevant, they should know who holds the key to the storage facility. Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens should always be readily available to children and not locked away. This is particularly important to consider when outside of school premises, e.g. on school trips
- Where possible, it is preferable for medicines to be prescribed in frequencies that allow the student to take them outside of school hours.
- If this is not possible, prior to staff members administering any medication, the parents/carers of the child must complete and sign a parental agreement for a school to administer medicine form.
- No child will be given any prescription or non-prescription medicines without written parental consent. Medicines MUST be in date, labelled, and provided in the original

container (except in the case of insulin which may come in a pen or pump) with dosage instructions. Medicines which do not meet these criteria will not be administered.

- Paracetamol/Calpol can only be given in exceptional circumstance and can only be administered where parents have given written consent. This should not be on a regular basis. If a child needs regular medication for pain, then this MUST be prescribed by a GP. Staff MUST ensure that the child has not taken paracetamol/Calpol in the previous 6 hours. As with all medication in school, two members of staff MUST check the dose and the identity of the child and both MUST sign once administered.
- A maximum of four weeks supply of the medication may be provided to the school at one time.
- Controlled drugs may only be taken on to school premises by the individual (or parent of) to whom they have been prescribed. Controlled drugs must be locked away and the keys readily available and not held personally by members of staff.
- A child under 16 should never be given medicine containing aspirin unless prescribed by a doctor. Medication, e.g. for pain relief, should never be administered without first checking maximum dosages and when the previous dose was taken.
- Any medications left over at the end of the course will be returned to the child's parents.
- Written records will be kept of any medication administered to children.
- Students will never be prevented from accessing their medication.
- If a child refuses to take medicine or carry out a necessary procedure, staff should not force them to do so, but follow the procedure agreed in the individual healthcare plan. Parents should be informed so that alternative options can be considered.
- Schools cannot be held responsible for side effects that occur when medication is taken correctly.

Training

- Teachers and associate staff who undertake responsibilities under this policy will receive relevant training delivered by an appropriately qualified person and the details recorded. Training will be identified as part of the Healthcare planning process and delivered by the most appropriate professional (E.g. Diabetic Nurse). Relevant staff will receive EpiPen training annually, to ensure an appropriate level of cover across the school.
- No staff member may administer prescription medicines or undertake any healthcare procedures without undergoing training specific to the responsibility, including administering
- No staff member may administer drugs by injection unless they have received training in this responsibility
- The Office First Aiders will keep a record of training undertaken and a list of staff qualified to undertake responsibilities under this policy.

Individual Healthcare Plans (IHCPs)

- Where necessary, an Individual Healthcare Plan (IHCP) will be developed in collaboration with the student, parents/carers, Safeguarding Director, Special Educational Needs Coordinator (SENCO) and medical professionals.
- When deciding what information should be recorded on individual healthcare plans, the governing body should consider the following:
 - the medical condition, its triggers, signs, symptoms and treatments;
 - the pupil's resulting needs, including medication (dose, side effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to manage their condition, dietary requirements and environmental issues, e.g. crowded corridors, travel time between lessons;
 - specific support for the pupil's educational, social and emotional needs – for example, how absences will be managed, requirements for extra time to complete exams, use of rest periods or additional support in catching up with lessons, counselling sessions;
 - the level of support needed (some children will be able to take responsibility for their own health needs) including in emergencies. If a child is self-managing their medication, this should be clearly stated with appropriate arrangements for monitoring;
 - who will provide this support, their training needs, expectations of their role and confirmation of proficiency to provide support for the child's medical condition from a healthcare professional; and cover arrangements for when they are unavailable;
 - who in the school needs to be aware of the child's condition and the support required;
 - what to do in an emergency, including whom to contact, and contingency arrangements. Some children may have an emergency healthcare plan prepared by their lead clinician that could be used to inform development of their individual healthcare plan.
- IHCPs will be easily accessible whilst preserving confidentiality.
- IHCPs will be reviewed at least annually or when a child's medical circumstances change, whichever is sooner.
- Where a pupil has an Education, Health and Care plan or special needs statement, the IHCP will be linked to it or become part of it.
- Where a child is returning from a period of hospital education or alternative provision or home tuition, we will work with the LA and education provider to ensure that the IHCP identifies the support the child needs to reintegrate.

Note. Schools do not need to wait for a formal diagnosis before providing support for pupils

Avoiding unacceptable practice

HMFA Schools understand that the following behaviour is unacceptable:

- Assuming that students with the same condition require the same treatment.

- Ignoring the views of the student and/or their parents.
- Ignoring medical evidence or opinion.
- Sending students home frequently or preventing them from taking part in activities at school.
- Sending the student to the First Aid room/area alone if they become ill.
- Penalising students with medical conditions for their attendance record where the absences relate to their condition.
- Making parents feel obliged or forcing parents to attend school to administer medication or provide medical support, including toilet issues.
- Creating barriers to children participating in school life, including school trips.
- Refusing to allow students to eat, drink or use the toilet when they need to in order to manage their condition.

Insurance

- Teachers who undertake responsibilities within this policy are covered by the school's insurance
- Full written insurance policy documents are available to be viewed by members of staff who are providing support to students with medical conditions. Those who wish to see the documents should contact Mrs N Jones, HMFA Finance Director.