



# CHERRY CLASS – Summer Term

## "Let's Go Down Under"

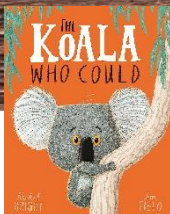


### English

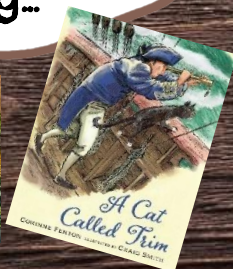
In Talk4Writing and Talk4Reading, we will be exploring fact files and Australian traditional tales. We will be focusing on different text types fiction and fact as well as sentence structure and the use of past and present tense.

We will be looking at examples of fairy tales and how they can vary in different versions.

We will continue to practice sentence structure, vocabulary (both common exception words and topic related) and grammar. With weekly spellings, we will be improving handwriting and reading throughout the curriculum.



We are reading...



### Maths

Maths will follow the White Rose scheme of work, focusing on basic skills and problem solving. This term we will be exploring fractions, money and time as well as statistics and direction. Lots to fit in but lots of exciting investigations to have. We will be carrying out lots of practical activities to embed our knowledge of these skills especially in "real life" situations and scenarios. We will also be ensuring to focus on recall of key maths facts and skills ensuring children are able to apply these to their problem solving.

### Science

In science this term, we are identifying some of the characteristics of living things and how they need their habitats to survive. We will look at how to classify differences between things that are alive, were once alive or have never been alive.

In the second half we will study the best conditions for seeds and bulbs to grow, their life cycles and that humans have a responsibility to care for plants.



### RE

This term in RE we will be learning about what it means to 'Belong'. We will discuss the different groups that the children belong to.

We will investigate what it means to belong to a religion and culture, including Christianity, Islam, Judaism and Hinduism. For each, we will explore what it means to belong and how people show they belong.

### Art and DT

In art we will be looking at Aboriginal art linking to our topic. We will look at the different techniques used to depict animals and stories from the past. Focusing on pencil control and line/shape we will look at cross-hatching, dot work and naturalist approach and recreate our own versions. We will also be creating our own boomerangs and rainsticks incorporating aboriginal art.

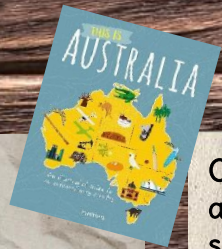
In Design and Technology, we will create an Australian smoothie after identifying and selecting fruits that are grown there, as well as how to prepare food safely, before evaluating it against a design brief. Lastly, we will create an Australian animal with a moving mechanism.





## History and Geography

In Geography this term we will be comparing our local environment with Australia! We will use aerial photos, a globe and country maps of the UK and Australia to locate capital cities and surrounding seas. Using our knowledge of geographical features to compare climate and landscape as well as learning about coral reefs and global warming, pollution and conservation. We will also learn about Australia's history, Captain Cook and Aboriginal traditions.



## PSHE



In PSHE we are looking at 'Relationships' discussing the different types of families, how to be a good friend and appropriate greetings as well as people that help us in the school community. After which, we will move on to 'Changing me' and examine cycles of life in nature, including the process of growing from young to old, physical differences of boys and girls and future aspirations.

## Enrichment

Our Values for this term are wisdom, freedom and friendship all of which are key to our school outlook and aim.

In Forest school we will continue to get outside as much as we can and explore the world around us, especially as the sun hopefully joins us and the weather warms up!



## Computing



In computing we will look at a skills showcase related to a rocket to the moon and how digital content can be represented in many forms. We will design a rocket and sequence the instructions to build it. Later, we will locate features on an interactive map, create a digital drawing, input data into a spreadsheet and recreate algorithms for healthy plant growth as part of our data handling topic.

## PE

We will be 'dancing' this term. This will include following directions to complete dances to well known action songs.

## Music

In music this term, we will be focusing on creating sounds with our voice and body. We will explore pitch, tempo and dynamics through the theme of "Under the Sea". We will see how dynamics and tempo can change and how we can use symbols to represent this.



## How you can help...

- Please read AT LEAST 3 times each week remembering to ask key questions to unpick texts.
- Year 1 - Use our nonsense and real words in preparation
- Year 2 - practice sats questions
- Use maths for counting money, telling the time and measuring. Practicing quick fire calculations and games is a great way for mental recall.
- Talk about the world around us as well as further afield, look at atlases, research different countries and find out new facts and stories about cultures.

Values of the term:

May- Wisdom  
June - Freedom  
July - Friendship