

Whole School Curriculum Map – Cycle 1

| Year | Term | Science | History | Geography | Art | DT | Computing | RE | Music | PE | PSHE | MFL |
|----------------|--------|---|--|---|--|---|--|--|---|---|--|-----|
| Pippin EYFS | Autumn | Where food comes from Plant Life Cycles Natural/man made Seasonal Changes Native Trees Composting | Old Houses Christmas traditions | What's in our village? Exploring maps and globes | Printing, Shape and Colour Christmas Designs | Making a scarecrow Seasonal cookery Baking Boat building | Internet Safety Programming | F4 Being special; where we belong F5 Which places are special and why? F2 Why is Christmas special? F6 Which stories are special and why? | All About Me; exploring pulses and rhythm. Handel's Firework music | Body management; gymnastics Dance; manipulation and coordination | Being Me in My World Dreams and Goals | |
| | Spring | Weather symbols Migration and Hibernation stories Ice experiments Plants and how they grow Signs of Spring Life cycles; Amphibians, lambs and chicks | When I was a baby Easter traditions | Hot and cold countries Forest dwellers | Painting bears and cold colours Still life paintings Story illustrations | Building a shelter Campfire cooking Egg cookery | Data Handling Computer Systems | F6 Which stories are special and why? Noah F3 Why is Easter special? World Book Day | Percussion; creating a mood Peter and the Wolf | Body management; gymnastics Dance; manipulation and coordination | Relationships Changing Me | |
| | Summer | Animals names The human body Healthy eating Weather recording Protecting our Environment Ocean litter and wildlife/water play Hungry Caterpillar Bug hunts and life cycles | Kings, Queens, Emperors and Rulers Modes of transport; past and present | Life in an Indian village; compare to Pencombe Coast | Painting to music; May Fair Pattern and landscapes Artist Study: Matisse Sea collage Hot colours and colour mixing | Healthy Eating Fairgrounds Teddy bear play park | Data Handling Beebot/Alex | F1 Why is the word God so important to Christians? F5 Which places are special and why? | Indian Music and dance Musical Vocabulary; Under the Sea | Cooperation and problem solving Speed, agility, travel | Healthy Me Celebrating Difference | |
| Cherry Y1/2 | Autumn | Everyday materials super scientists | Victorian children inventions and Christmas traditions | Compass and direction | | Structures bridges | What is a computer? Internet safety Algorithms | What do Christians believe God is like? Why does Christmas matter to Christians? | Pulse and rhythm On this island | Attack, Defend and Shoot Gymnastics Dance | Dreams and Goals Being in My World | |
| | Spring | Animals Including humans Plants | Kings and Queens Castles through history | UK geography Local area | | Healthy snack Easter cards | Stop motion Beebots Algorithms | Who do Christians say made the world? What makes some places sacred? | Pitch and tempo Dynamics and timbre | Hit, Catch and Run Gymnastics Dance | Healthy Me Celebrating Difference | |

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| | Summer | Living things and their habitats | Captain Cook and Aborigines | Australia Uk world map Oceans of the world Coastal features; The Great Barrier Reef | Australian art work Landscapes | | Skills Showcase Data Handling | What does it mean to belong to a faith community? | vocal and body sounds Myths and Legends | Run, Jump and Throw Swimming | Relationships Changing Me | |
| Willow Y3/4 | Autumn | Electricity (4) Rocks (3) | Stone Age to Iron Age | Stone Age to Iron Age | Prehistoric Art (3) Iron Age shields Bronze Age pots | Making Stone Age houses Iron Age shields Bronze Age pots | Online Safety (4) Video Trailers (3) | U2.3 What is the Trinity and why is it important for Christians? U2.7 What do Hindus believe God is like? | Composter Study; Louis Armstrong Jazz (3) Pentatonic Melodies and Composition; Chinese New Year (3) | Tag Rugby Dance Netball Gymnastics | Being in My World (3) Celebrating Difference (4) | Pets (4) Home (4) |
| | Spring | States of Matter (4) | | Earthquakes and Volcanoes Mediterranean Sea and Hemispheres | Paint and Mixed Media (4) Artist Study; Kandinsky Growing Artists (3) | Electrical Systems; Torches (4) Textiles- fastening (4) | Further Coding with Scratch (4) Journey Inside a Computer (3) | U2.8 What does it mean to be Hindu in Britain today? U2.5 Why do Christians call the day Jesus dies "Good Friday"? | Body and Tuned Percussion – rainforest (3) Change in pitch, dynamics and tempo – rivers (4) | Football Dance Basketball Gymnastics | Dreams and Goals (3) Healthy Me (4) | In My Classroom (4) Lunch at School (4) |
| | Summer | Forces (3) Magnetism (4) | The Romans | The Romans | Formal Elements of Art (4) | Electrical Systems; Posters (3) | Computational Thinking (4) Networks and the Internet (3) | U2.6 For Christians, when Jesus left, what was the impact of Pentecost? U2.11 How and why do people mark the significant events of life? | Adapting and Transforming Motifs – Romans (4) Ballads (3) | Rounders Swimming Cricket Athletics | Relationships(3) Changing Me (4) | Sports (4) Hobbies (4) |
| Oak Y5/6 | Autumn | Earth and Space (5) Magnetism (5) | Ancient Egypt | Geography of Ancient Egypt; diversity, geographical features and climate | Egyptian headdresses/ Hieroglyphic cartouche | Mechanical Systems; Egyptian Shuduf | Online Safety (5) Creating Media; Stop Motion Animation | Why do Hindus try to be good? U2.6 For Christians what kind of king is Jesus? (UC – Incarnation) | Egyptian Music (5) | Tag Rugby (6) Dance (6) Netball (5) Gymnastics (6) | Being in My World (6) Celebrating Difference (6) | Body Parts (5) Physical Description (6) |

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| Spring | Properties and Changes of Materials (5) Separating Materials (5) | The Atlantic Slave Trade | The Atlantic Slave Trade Japan | Famous Artist Study: Hokusai | Food; Japanese Come Dine with Me (6) | Computing Systems and Networks; Bletchley Park (6) Microbit (5) | Creation and Science; conflicting or complementary? U2.5 What do Christians believe Jesus did to save people? (UC – Salvation) | Blues (5) | Football (6) Dance – Moving Targets Hockey (5) Gymnastics (6) | Dreams and Goals (5) Healthy Me (5) | At the supermarket (5) Shopping for clothes (6) |
| Summer | Living Things and their Habitats (5) Animals including Humans (5) | Medicine and Disease The Plague | How the plague affected Britain Local Geography Maps | Medieval Architecture (5) Famous Artist Study: Hockney | Electrical Systems; Doodlers (5) | Big Data (6) Creating Media; History of Computers (6) | U2.8 What does it mean to be a Muslim in Britain today? U2.1 What does it mean to Christians to believe that God is holy and loving? UC - God | Composer Study: John Williams Film Scores (6) | Rounders (5) Swimming Cricket (6) Athletics (5) | Relationships (5) Changing Me (5/6) | French Speaking Countries (5) A letter from France (6) |