

OAK CLASS - Spring Term



"The Land of the Rising Sun" and "The Transatlantic Slave Trade"

English

In Talk4Writing and Reading this term, we start with biographies, looking at key life events, factual information and a person's achievements and legacy.

We will then move onto poetry writing, using Japan as a stimulus to experiment with haiku poems.

After half term, our focus will be stories based on other cultures looking at slave trade stories, traditions passed on through generations to explore resilience, freedom and injustice. Daily Basic Skills SPAG lessons will continue, with weekly spelling tests and targeted vocabulary sessions. Comprehension will also be covered each week.

We are reading



RE

In RE, we will be looking at Genesis 1, exploring creation versus science. The children will learn about and discuss conflicting and complementary viewpoints.

After half term, we will follow the Understanding Christianity scheme of Salvation and what Christians believe Jesus did to save people.

Maths

We will focus on daily basic skills sessions for quick recall. Areas that children will cover include:

- Multiplication and Division
- Fractions
- Decimals
- Fractions, decimals and percentages
- Area and perimeter

Children will use TT Rockstars to secure their knowledge of times tables and complete regular arithmetic tests. All maths understanding will be challenged and scaffolded using mastery and reasoning, and Y6 will access SATS materials.

Art and DT

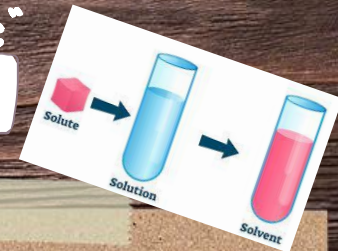
The children will study the work of the famous Japanese artist Hokusai and his artistic techniques including Mount Fuji in his artwork and The Great Wave.

They will also create Japanese blossom pieces using the following skills:

- Perspective
- Mixing and applying colours to represent still-life objects
- Painting with greater control

In DT this term, we will be examining how ingredients are reared and processed, before developing our own recipes related to Japan.

Science



This term in science we are investigating different materials and how their properties link to different uses in the world like being hard, transparent and having conductivity.

The children will set up their own investigations, making predictions to test reversible and irreversible changes. They will try making solutions through mixing and dissolving different substances and then separate them by filtration or evaporation, before recording their results.



History



Our history focus this term is The Transatlantic Slave Trade. The children will discuss what slavery means using historical sources. They will learn about the experiences of slaves and the routes they took including the 'Underground Railroad' (a network of secret routes and safe houses that helped enslaved people to escape) and Harriet Tubman.

The children will understand the term abolition and those who were pivotal in ending the slave trade and introducing the Abolition Act of 1833 which outlawed slavery across the British Empire.

Geography



Through our topic of "The Land of the Rising Sun", the children will look at the geography of Japan:

- Latitude and longitude to describe the position of Japan in the world – map work
- The physical geography of Japan - deserts, bodies of water, mountains, climate, soil, forests
- The human geography of Japan - man-made structures, cities, roads, houses shops

Music

In music, we will be learning about the history of The Blues.

The children will experiment with 12-bar blues and blues scales, performing and improvising their own compositions.



PSHE

This term, our Jigsaw PSHE curriculum will be split into two areas; Dreams and Goals, and Healthy Me. They will consider their dream job when they grow up and will look at the dreams and goals of people from other cultures. Healthy Me is a journey through a healthy lifestyle; balanced diet, healthy choices, friendships, physical fitness and safety.



Computing



In computing we are looking at systems and networks focusing on the history of computers at Bletchley Park, secret codes, passwords and possible future computers. After half term, we will tinker with new software, write programs and change codes with Micro-bits.

French

Oak class will continue to learn French, focusing on being able to verbalise, read and write vocabulary and phrases for:

- At the supermarket
- Going shopping for clothes

PE

We will continue with practising the skills and techniques necessary to be successful in team games. These skills include:

- Pivoting, dodging and passing
- Attacking and defending
- Playing in different positions

The children will take part in football, hockey gymnastics and dance lessons with specialist PE teachers.

The children will also take part in The Moving Targets Project involving dance.



Values of the term:

January - Hope
February - Love
March - Creativity
April - Respect