



CHERRY CLASS – Spring Term



“Castles and Kingdoms”

English

In Talk4Writing and Talk4Reading, we will be exploring Warning tales based on the text Sleeping Beauty. We will be continuing to focus on sentence structure as well as the use of past and present tense.

We will be looking at examples of fairy tales and how they can vary in different versions.

We will continue to practice sentence structure, vocabulary (both common exception words and topic related) and grammar. With weekly spellings, we will be improving handwriting and reading throughout the curriculum.

We are reading...



Maths

Maths will follow the White Rose scheme of work, focusing on basic skills and problem solving. This term we will finish off our work on shape before moving on to further place value with Year 1 and multiplication and division for Year 2.

We will then be moving onto measurement in length, mass, volume and temperature carrying out lots of practical activities to embed our knowledge of these skills especially in “real life” situations.

Science

This term in science we are investigating ‘Animals sensitive bodies’ learning about body parts and making new discoveries connected to use of our senses.

After half term, we will compare animals and identify their features allowing us to group animals into carnivores, herbivores and omnivores and describe which animals make suitable pets.



RE

We will begin RE this term by learning about the idea of Creation and who Christians say made the world. We will explore what people believe and reflect on our own beliefs and views of the Creation.

Following half term, we will learn about sacred places and why Easter matters to Christians. We will think, talk and ask questions about the stories relating to the Creation and Easter.

Art and DT

In art we will be learning about creating landscape pictures focusing on:

- Perspective
- Understanding drawing in the distance

We will be drawing our own landscape view of Pencombe before moving on to creating collage landscapes. We will be looking at Paul Klee and his famous picture of “The Castle and The Sun.”

Design and technology this term, we will be examining different types of castles before building a structure of a castle and create a slider Easter card.



History and Geography

This term, the children will learn all about castles – historically how they have changed and were built as well as some of the royal family. We will be making historical comparisons and creating timelines from past to present day looking at key events and artefacts. Whilst looking at artefacts, we will be able to understand viewpoints and make judgments on key aspects of the time. In geography we will focus on the United Kingdom and the differences between cities, towns and villages. We shall also learn all about different geographical features of the UK.



Enrichment

Our Values for this term are hope, love, creativity and respect all of which are key to our school outlook and aim.

We will be getting outside as much as we can and exploring the world around us, especially as the seasons change and Spring begins to blossom.

We will hopefully be visiting Ludlow castle as part of our topic as well as using this as an opportunity to compare Ludlow town to our own Pencombe Village.



Music

In music this term, we will be focusing on soundscapes and looking at sounds of our surroundings.

We will be listening to English, Welsh and Scottish folk songs and comparing them to songs we listen to now.



PSHE

Our topic in PSHE this term is 'Dreams and Goals', where we will set simple goals, identify and overcome obstacles to achieve a new challenge and discuss how it feels to achieve something. After half term, we will examine 'Healthy Me' looking at how to keep my body healthy and relaxed, eating a balanced diet and how using medicines safely can help the body.



Computing

In computing, the children will learn about planning and creating a stop motion animation. In the second half they will start programming and debugging algorithms by following instructions precisely to carry out an action, develop a greater understanding of computers and devices around us using inputs and outputs to explain decomposition.

PE

We will be starting with gymnastics we will be able to create short sequences using body parts and apparatus.

As part of our PE sessions, the children will be working on hitting, catching and running skills, to contribute towards team games.

How you can help...

- Please read AT LEAST 3 times each week remembering to ask key questions to unpick texts. Also, allow your child time to explore books for themselves that bring them pleasure and enjoyment by sharing bed time stories with adults at home. Practice spellings, as well as correct letter formation and joining.
- Use maths for counting money, telling the time and measuring. Practicing quick fire calculations and games is a great way for mental recall.
- Talk about the world around us as well as further afield, look at atlases, research different countries and find out new facts and stories about cultures.



Values of the term:

January - Hope
February - Love
March - Creativity
April - Respect