



British Values Statement

In God's hands, we love, learn, grow and inspire

“What shall we say the kingdom of God is like, or what parable shall we use to describe it? It is like the mustard seed, which is the smallest of all seeds on the earth. Yet, when planted, it grows and becomes the largest of all garden plants, with such big branches that the birds can perch in its shade.”

Mark 4: 30-32

Our Values Statement

At Pencombe CofE Primary we promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the school's curriculum and supports the development of the 'whole child'.

We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils. By being an active part of the HMFA, pupils become members of a larger community beyond our small school.

'British Values' have been identified as:

Democracy

The ability to communicate is the most important area of learning. We ensure that pupils are given a 'voice' to communicate. The method of using this 'voice' could be using words, objects, photographs, pictures, symbols, touch cues, eye pointing or body language.

We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty.

Our children are actively encouraged to share their thoughts and ideas during collective opportunities such as "Children's Voice" conferences.

Rule of Law

We involve pupils in setting codes of behaviour; helping pupils to make decisions and choices that are acceptable to the school community and society at large.

Pupils are helped to learn to manage their behaviour, take responsibility for their actions and supported if needed. Staff are committed to providing a consistent and predictable environment within the school and beyond. We can help pupils to understand the connection between actions and consequences.

This type of environment enables pupils to feel safe and secure; this in turn, promotes the optimum conditions for learning to take place.

Individual Liberty

Pupils are encouraged to become good and valued citizens. We do this by supporting each pupil to become as independent as possible, using a range of approaches such as the consideration of our child-led Christian values to promote good choices. We endeavour to demonstrate that everyone has rights; this includes the right to say 'No' when appropriate. Some pupils will be able to take responsibility for particular roles and to understand that with certain rights comes a level of responsibility. Learning to do things independently is an important part of learning to understand yourself. We support others by participating in local community events and charitable events such as, Red Nose Day/Comic Relief, Children in Need and NSPCC Christmas Jumper Day. At our school we believe that by engendering a caring and helpful environment, and by learning to be independent, can boost and nurture a healthy self-esteem.

We use the Jigsaw PSHE/Health and Well-being whole-school approach to prepare our children for life, helping them to really know and value who they are and understand how they relate to other people in this ever-changing world.

Mutual Respect

We promote each pupil's inclusion, where possible, in a range of activities, settings and locations. The children in Early Years are integrated with other children from the start of their school life. As pupils move into the other Key Stages, further planned events and circumstances are planned for pupils to go into the community to meet with a range of people in a variety of situations which include: sports events, community events and shared participation with other schools within and beyond the Federation.

It is important to facilitate opportunities for HMFA schools to be part of their unique communities as the pupils, families and staff have much to offer in the development of community cohesion.

Tolerance of different faiths and beliefs

Pencombe CofE Primary is a community where each person is respected and valued equally without regard to ability, gender, faith, heritage or race. Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others.

Our Assemblies help all pupils to find out about themselves and others linking their lives to the communities in which they belong. The themes cover areas such as: friendships, helping others and celebrations from a range of faiths and world events.

Pupils are encouraged to experience British Culture through our curriculum themes. This includes The Great Fire of London, Castles and Knights, World War II and Explorers. Schools take part in HMFA and local sporting activities which helps to instil 'fair play' and engender a 'team spirit'. For example, children have the opportunity to participate in HMFA sporting tournaments and a Bromyard Tag Rugby tournament.

Although some pupils may find it difficult to articulate their feelings and concerns; staff are attuned to changes in demeanour and well-being that may indicate anxiety. If they are concerned about a pupil, our accepted practice links to the Child Protection Policy and this entrusts a duty of care to all staff to actively protect and promote the welfare of children.

The staff work closely with parents, carers and other professionals to ensure that the pupils at Pencombe CofE Primary are happy, well cared for and are enabled to learn the skills they need to live a fulfilling life as part of their community.