



WILLOW CLASS - Autumn Term



"Savage Stone Age and Metal Madness"

English

In Talk4Writing this term, Willow class will begin by writing portal stories focusing on setting and writing a set of instructions.

This will involve the implementation of exciting vocabulary to interest the reader and enhance a descriptive setting. The children will then write for different purposes.

In Talk4Reading they will continue to explore a range of texts and their meaning with a focus on vocabulary. They will develop their comprehension skills to answer more challenging questions. Daily Spelling and Grammar sessions will continue and weekly spelling activities using The Spelling Shed.

We are reading...



RE

The two focuses for RE this term are: "What is the 'Trinity' and why it is important for Christians?" and "What do Hindus believe God is like?"

Children will be looking at different cultures, sacred items and beliefs whilst comparing it to Christianity.



Maths

We will focus on daily basic skills sessions for quick recall. Areas that children will cover include:

- Place value
- Addition and Subtraction
- Multiplication and Division

Willow Class will be developing their formal written methods and the use of four operations. Children will use TT Rockstars to secure their knowledge of times tables and complete regular arithmetic tests. All maths understanding will be challenged and scaffolded using mastery and reasoning.

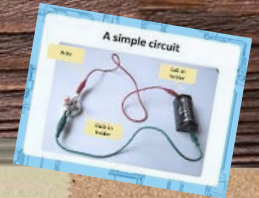
Art and DT

In Art, the children will be focusing on Prehistoric Art which will include the artistic skills of:

- Understanding of man-made art through natural materials
- Using scale to enlarge drawings
- Exploring how natural products produce pigments to make different colours

In DT, the focus will be making Stone Age Houses, clay plots and shields. They will be using a range of different materials to construct a house that fits their criteria. They will use moulding skills to build their clay plots. All of the process will be evaluated.

Science



This term, our first science topic is Electricity. The children will explore electricity by exploring the components to make a circuit complete. They will be exploring different materials and testing which would make the best conductor or insulator.

The children will be able to represent a circuit in a diagram. A focus will be on how to work safely with circuits in the classroom.

After half term, the children will focus on Rocks, where they will be classifying rocks into igneous, sedimentary or metamorphic. They will work explore:

- Formation of fossils
- How caves are formed
- Process of erosion



History

This term, the class will learn about the build from Stone Age to Iron Age and the impact it had upon the world.

They will understand the timeline of events, know about how life was like for early settlers, how this relates to our lives and shaped modern inventions and explore how artefacts build up a picture of how people used to live

They will dress up as stone age settlers, role-playing what life was like for a settler, and go on a trip to explore artefacts and average life between Stone, Bronze and Iron Age.



Geography

Our topic is all about Stone Age to Iron Age. The children will:

- Use maps to identify Europe
- Use maps to locate where it originated from and where the ice age was affected
- Use correct geographical terms to describe a place and the things that happened there



Music

After half term, the class will focus on Jazz Music. They will

- Improvise a call and response
- Sign and clap a syncopated rhythm for a rag time song
- Research about a Jazz artist
- Adapt a familiar tune using jazz rhythms



PSHE

This term, our PSHE curriculum will be split into 2 areas; Being Me in my World and Celebrating Differences.

Being Me in My World focusses on setting goals, overcoming fears, impact of positive choices and awareness of different views. Celebrating Differences includes differences between families, conflict in relationships, bullying and impressions on others.



Computing



This term, the children will start by focusing on online safety to search for information within a wide group of technologies and explain that technology can act like living things.

Then they will design a video trailer by editing text, photos and videos to create a story board for a book trailer.

French

Willow class will continue to learn French starting by learning greeting words or phrases. The children will focus on pets and objects that can be found at home using conversational French and writing clear grammatical sentences.

PE

We will continue with practising the skills and techniques necessary to be successful in team games through tag rugby, netball, dance and gymnastics. These skills include:

- Catching and throwing the ball
- Positioning and marking
- Playing in different positions
- Working as a team



Values of the term:

September - Courage
October - Responsibility
November - Peace
December - Joy