



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To deliver high-quality teaching and learning opportunities within the PE curriculum.	The employment of a sports specialist has enabled the children to access a range of PE activities, improving their skillset to a high standard.	All children have received 2 hours of PE each week as well as taking part in federation and local sporting tournaments regularly throughout the year.
Increase opportunities for all children to engage in physical activity.	Active Week enabled the children to experience new and interesting activities such as archery and yoga.	Children experienced new sports, the importance of teamwork and a healthy lifestyle.
To ensure all teaching staff and sports specialists are confident teaching PE, providing consistently high quality teaching.	All staff have consistency in their approach to teaching PE by using the PE Hub scheme of work. Skills and knowledge are built on each year.	
Participation in inter-school sporting tournaments. Involvement in local school sporting competitions.	KS2 children attend regular HMFA competitive sporting tournaments as well as local competitions.	Children enjoy the opportunity to play competitively, fostering sportsmanship across their age groups and enabling friendships within sport.
The purchasing and replenishment of outdoor play equipment.	Enabling children to have effective and active playtimes.	Playground resources have been replenished and children are able to enjoy them during playtimes.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To deliver high-quality teaching and learning opportunities within the PE curriculum.	Pupils Sports specialists Coaches Staff members	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Assess development of skills against curriculum objectives.	£6515 - Sports specialist £1124.88 - village hall hire
To ensure all teaching staff and sports specialists are confident teaching PE, providing consistently high quality teaching.	PE Lead Staff members Pupils	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff are more confident to deliver and support the teaching of effective PE, within the curriculum and for extra-curricular activities. Chance to Shine cricket sessions for the whole school and then a further session focusing on the girls to promote girl's cricket.	£386.75 – PE Hub £140 – First Aid Course
To increase opportunities for all children to engage in physical activity.	PE Lead Staff members Pupils Sports specialists	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children experienced new sports, the importance of teamwork and a healthy lifestyle.	£224 – Really Rural
To improve pupil's attitudes to sports, fostering teamwork and sportsmanship and helping to support mental health.	PE Lead Staff members Pupils Sports specialists	Key indicator 2: The profile of PESSPA being raised across the school as a tool for school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Providing the children with team sports kits to represent the school, feel valued and be inclusive.	£983.33 – New sports kit £74 – Sports bibs

<p>To continue to offer participation in inter-school sporting tournaments and Involvement in local school sporting competitions.</p>	<p>PE Lead Staff members Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>The hire of transport to allow children to participate in events. Children enjoy the opportunity to play competitively, fostering sportsmanship across their age groups and enabling friendships within sport.</p>	<p>£345 – transport hire/minibus agreement</p>
<p>To employ an additional swimming instructor to develop Y6 swimmers.</p>	<p>Y6 pupils Swimming instructors</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils received high quality swimming teaching with an aim of all Y6 pupils achieving NC expectations.</p>	<p>£130.30 – swimming instructor</p>
<p>The purchasing and replenishment of sports equipment and outdoor play equipment.</p>	<p>PE Lead</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity</p>	<p>Enabling children to have effective and active playtimes. EYFS meeting their ELGs. All children can use high-quality sports equipment safely.</p>	<p>£90 costs for Sportsafe inspection £3687.00 - Sports equipment £1779.94 - Playground resources</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To deliver high-quality teaching and learning opportunities within the PE curriculum.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Assess development of skills against curriculum objectives.	This has been a beneficial investment on both the children's health and fitness and also their positive approach towards sport.
Involvement in HMFA and local school's sports tournaments	Pupils are given a wide variety of opportunities to participate in competitive sport within our federation and with local schools. Children's motivation and passion for sport continues to remain at a high level, with children developing skills to cope with competition and recognise the effect that training hard in a sport can have on performance. It also gives children the opportunity to form friendships with other children outside of Pencombe CofE Primary.	Taking part in tournaments and sporting activities within and outside of our federation continues to be a huge part of our PE curriculum. Pupil inclusion is monitored and ensures that every child has the opportunity to take part in a sporting activity each term, if they wish to. We will continue to attend as many additional sporting activities as possible in the next academic year.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u></b> <b><u>Relative to local challenges</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87.5%	<i>All of our Year 6 pupils attended a 2-week swimming intensive course with 87.5% of pupils achieving a confident 25 metre swim.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87.5%	<i>All of our Year 6 pupils attended a 2-week swimming intensive course with 87.5% of pupils effectively using a range of strokes.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87.5%	<i>All of our Year 6 pupils attended a 2-week swimming intensive course with 87.5% of pupils being able to perform safe self-rescue in different water-based situations.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>We have employed an additional swimming instructor rather than a member of staff to teach swimming and water safety.</i></p>

Signed off by:

Head Teacher:	<i>Victoria Goodman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lizzy Lyons</i>
Governor:	<i>Keith Lawton</i>
Date:	20.7.24