



PIPPIN CLASS - Autumn Term



"Homes Under the Hammer" and "Down the Bright

Communication and Language

This term children will be practicing the movements linked to letter formation using dough, paint, finger rhymes and dough disco.

In Phonics we will develop recognition of single letter sounds and Reception pupils will be taught to write these correctly.

As the weeks progress, they will learn to read simple two and three letter words. All children will take part in daily rhyme time and story time. The stories chosen for literacy this term are: The Three Little Pigs, Gingerbread Man, Sam who went to Sea, Pumpkin soup and The Nativity. Speaking and listening skills are built through daily interactions between children and adults who always listen and model correct grammar and pronunciations as part of learning through play.

We are reading...



RE

Pippin Class attend Wednesday services with the rest of the school and Christian worship assemblies in their own class and with older children. This term we will be learning the school prayers and hymns to sing for Harvest and Christmas celebrations.

The themes from the Herefordshire Syllabus are: Being special, where we belong and special stories, many of which are related to the Christian values calendar.

Mathematical Development

Our Maths sessions are based on counting games, pattern, shape and rhymes. This term's focus is on firmly embedding concepts of number up to five, including more, less, bonds and pictures.

Understanding of capacity, size and mass is developed through play and practical use of resources in sand, water, building and balancing.

Expressive Arts and Design

Continuous provision in Pippin Class provides many opportunities for Art, Music, Drama and design.

In addition, adult led music sessions follow the "Kapow" scheme of learning to teach about:

- Rhythm
- Pulse
- Composition
- Percussion.

Creative activities are linked to the topics and story themes, such as making houses for "The Three Little Pigs".

Understanding of the World



In Pippin Class this term, we will be using our local environment to learn about different types of houses, homes and building materials. We will look at seasonal changes as Autumn develops, collecting conkers, leaves and berries. The bounty of the harvest will be celebrated in our weekly cookery sessions: cooking, apples, potatoes and warming pumpkin soup!

Pippin Class are always-out and about in Pencombe! Our topic "Down the Bright" will follow the story of "Sam who went to Sea" along the Lodon brook which runs through the village and is known locally as "The Cossie". Christmas will be a mini topic of its own during December with cooking, making and learning about different traditions.



What you can do to help:



Become familiar with the "Early Learning Goals" which form a framework for our teaching and learning. Follow the ideas suggested by learning about your home environment, plants, trees and wildlife.

Get cooking and making at home, allowing your child to be involved with shopping, preparing meals and household chores.

Talk and sing and share jokes or stories together whenever and wherever the opportunity arises! Look at letters, numbers and signs in the environment, on doors, cards, cards and menus etc.

Follow our guidance for letter formation in sand, condensation or finger paint. Use tools, scissors and cutlery. Many Thanks!

Enrichment

Each week Pippin Class go out and explore the local environment. They attend the community coffee morning, Wednesday Worship in Church and Forest School in a local coppice.

We join in with friends and siblings in other classes for whole school celebrations and themed activity weeks.



Reading and Writing

We will practice our letter families and learn single sounds in phonics.

We will try to hold our pencil correctly and form letters and numerals starting at the correct place.

We will talk about books together and begin to blend sounds.



Personal, social and emotional development

Personal, social, emotional development is part of all we do in as children grow and learn cooperatively and independently, managing their own needs and building relationships with others. They learn to share, make choices and work with partners. We follow the "Jigsaw" scheme which includes the topics "Being Me in My World" and " Dreams and Goals". Achievements are celebrated in weekly assemblies, house points and in praise for sensible behaviour, kindness, effort and resilience.

Computing

In early years we follow the "Kapow" scheme of work which introduces children carefully to:

- Internet safety
- Keyboard skills
- Simple programming

They use ipads for supervised challenges and taking photos, beebots are programable toys which can be instructed to move through different sequences.



Physical Development

Gross Motor Skills are developed outside and inside through play, welly walks, Forest School, ride on toys, gardening as well as P.E lessons. There will be lots of activities and challenges using large materials to improve strength and coordination.

P.E takes place twice a week outside whenever possible and in the Village Hall.

Fine Motor skills are practiced daily in dough gym, free play with small world toys, drawing, cutting, craft and cookery sessions. Developing strong muscles and good coordination for life skills, as well as having lots of fun!

Values of the term:

September - Courage
October - Responsibility
November - Peace
December - Joy