

CHERRY CLASS - Autumn Term

"Roll Up, Roll Up"

English

In Talk4Writing and Talk4Reading, we will be exploring tales "Defeating the Monster" based on the text Hansel and Gretel. We will be focusing on basic sentence structure with capital letters and full stops and concentrating on correct letter formation, adding detail into our writing with the use of adjectives.

We will be looking at examples of traditional and fairy tales.

We will continue to practice sentence structure, vocabulary (both common exception words and topic related) and grammar. With weekly spellings, we will be improving handwriting and reading throughout the curriculum.

We are reading...



Maths

Maths will follow the White Rose scheme of work, focusing on basic skills and problem solving. This term we will begin with reviewing our maths knowledge from the previous year with numbers to 10 and 20. We will start with looking at place value and how numbers are built. We will move onto building on our addition and subtraction skills focusing on number bonds up to 10 for year 1 and 20 and 100 for Year 2. Whilst finally looking into different 2D and 3D shapes and understanding their properties and differences.

Science

This term we will be looking at everyday materials around us, how to group them depending of their properties and how they can be changed into different shapes. We will also examine the process of recycling.

Next term we will learn about 'Super Scientists', their impact on science and the modern world.



RE

In RE, we will be learning about Belonging. Initially, where we belong in our family, school, clubs and community before moving on to belonging to a faith and what that means. .

As we edge closer to Christmas, we will be talking about why Christmas matters to Christians. We will be exploring bible stories and understanding the true meaning of Christmas.

Art and DT

We will be using a range of materials to create collages of the black and white houses and fire pictures using chalk. We will look closely at the structure of houses to replicate this. Some of the skills being used will be:

- Shading techniques
- Use sketchbooks to record drawings from observation

In DT, the class will be designing, making and evaluating our own trapeze that could be used in the circus.

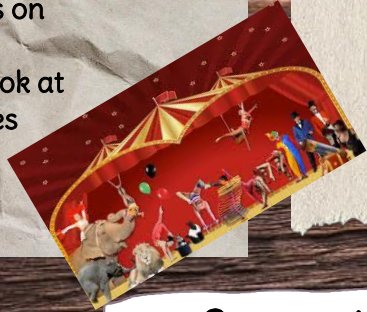


History and Geography

This term, the children will learn all about the circus and how it has become the performances we see today.

We will be making historical comparisons and creating timelines from past to present day looking at key events and artefacts. Whilst looking at artefacts, we will be able to understand viewpoints and make judgments on key aspects of the time.

In geography we will begin to look at maps and how travelling circuses move around the country and continent.



Enrichment

Our Values for this term are courage, responsibility, peace and joy all of which are key to our school outlook and aim.

We will be getting outside as much as we can and exploring the world around us. We will hopefully be having some visitors into school and venturing out to a recycling centre as part of our materials topic in science.



Music

In music this term, we will be learning about pulse and rhythm. They will explore keeping the pulse through music and movement. We will build to performing ensuring all children keep in time with the music. We will then move onto singing in the second half of the term learning Christmas songs and creating sounds to represent stories.



PSHE

This term, our Jigsaw PSHE curriculum will be split into two areas; 'Being in My World' where the children will create a class charter including points for safety, rights and responsibilities. After half term, the focus is 'Celebrating Differences' where the children will celebrate themselves, each other and the world around them.



Computing

This term we will be recapping on internet safety and how feelings and emotions can be affected by online content. We will also talk about how to treat others and keeping a healthy balance of time online and offline. We will then move on to computer systems, how a computer works with inputs and outputs as well as word processing.

PE

We will be starting with gymnastics we will be able to create short sequences using body parts and apparatus.

As part of our PE sessions, the children will be working on defending, attacking and shooting skills, to contribute towards team games.

How you can help...

- Please read AT LEAST 3 times each week remembering to ask key questions to unpick texts. Also, allow your child time to explore books for themselves that bring them pleasure and enjoyment by sharing bed time stories with adults at home. Practice spellings, as well as correct letter formation and joining.
- Use maths for counting money, telling the time and measuring. Practicing quick fire calculations and games is a great way for mental recall.
- Talk about the world around us as well as further afield, look at atlases, research different countries and find out new facts and stories about cultures.

Values of the term:

September - Courage
October - Responsibility
November - Peace
December - Joy