

Whole School Curriculum Map – Cycle 2

Year	Term	Science	History	Geography	Art	DT	Computing	RE	Music	PE	PSHE	MFL
Pippin EYFS	Autumn	Where food comes from Plant Life Cycles Natural/man made Seasonal Changes Native Trees Composting	Old farming methods; horses and carts Christmas traditions	What's in our village? Exploring maps and globes Making a map of "The Cossie"	Printing, Shape and Colour Christmas Designs	Stick Man Seasonal Cookery Baking	Internet Safety Programming	F4 Being special; where we belong F5 Which places are special and why? F2 Why is Christmas special? F6 Which stories are special and why?	"All About Me"; Exploring Pulse and Rhythm Christmas singing Handel's Firework music	Unit 1 -Body management; Unit 1- Gymnastics Unit 1- Manipulation and coordination Unit 1 Dance;	Being Me in My World Dreams and Goals	
	Spring	Weather symbols Migration and Hibernation stories Ice experiments Plants and how they grow Signs of Spring Life cycles; Amphibians, lambs and chicks	Mary Jones and the Bibles Castles Easter traditions	Hot and cold countries Forest dwellers	Painting bears and cold colours Still life paintings Story illustrations	Design a shelter to stay warm Campfire cooking Egg cookery	Data Handling Computer Systems	F6 Which stories are special and why? Noah F3 Why is Easter special? World Book Day	Percussion; creating a mood Stories through music	Unit 2 Body management; Unit 2 gymnastics Unit 2 Manipulation and coordination Unit 2 -Dance;	Relationships Changing Me	
	Summer	Animals names The human body Healthy eating Weather recording Protecting our Environment Ocean litter and wildlife/water play Hungry Caterpillar Bug hunts and life cycles	Kings, Queens, Emperors and Rulers Pirates and Sailing Ships	Life in an African village; compare to Pencombe Coast	Painting to music; May Fair Pattern and landscapes Artist Study: Matisse Sea collage Hot colours and colour mixing	Healthy Eating Fairgrounds Teddy bear play park	Data Handling Beebot/Alex	F1 Why is the word God so important to Christians? F5 Which places are special and why?	African music and dance Animal themes Under the Sea; musical vocabulary Summer Concert	Unit 1 Speed and agility Travel Unit 1 Cooperation and problem solving Unit 2 Speed and agility Travel Unit 2 Cooperation and problem solving	Healthy Me Celebrating Differences	

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Cherry Y1/2	Autumn	Seasonal change Living Things and their Habitats	The Great Fire of London Guy Fawkes Diwali	Maps comparison of London	Pattern, texture and tone; fire pictures Black and white houses Christmas Cards	Baking Bread Christmas Stockings	Internet Safety (2) Computing Systems; mouse skill (1) What is a computer?	1.7 Who is a Jew and how do they live? 1.3 Why does Christmas matter to Christians?	Musical Vocabulary (1) Orchestral Instruments (2)	Attack, Defend and Shoot (1) Gymnastics (2) Hit, Catch and Run (2) Dance (1)	Being in My World (2) Celebrating Difference (1)	
	Spring	Animals including humans	Local History of the school Famous Explorers comparison of historical and modern	Local Geography; school and area Map and compass skills Around the World; 7 continents, oceans and seas Best routes to destinations	Colour and Texture Famous Artist Study; Andy Goldsworthy	Levers and pivots; moving Easter cards Structure; Boats	Scratch Jr Word processing (2)	1.4 What is the good news Christians believe Jesus brings? 1.9 How should we care for others and how does it matter? 1.5 Why does Easter matter to Christians?	Musical Me (2) Timbre and Rhythmic Patterns (1)	Attack, defend and shoot (1) Gymnastics (2) Hit, Catch and Run (2) Dance (1) Chance to Shine: Cricket	Dreams and Goals (2) Healthy Me (1)	
	Summer	Plants (2) Materials (1)	Florence Nightingale Charles Darwin and The Beagle	Country Study: Scutari World Maps	Portraits and human form Sculpture and mixed media	Mechanisms; Model moving turtles Healthy Snack	Creating media Data handling	1.6 Who is a Muslim and how do they live?	Classical Music, Dynamics and Tempo (1) Call and Response (2)	Run, Jump and Throw (1) Dance (2) QQA/Swimming Send and Return (2) Gymnastics (2)	Relationships (2) Changing Me (1)	
Willow Yr 3/4	Autumn	Animals Including Humans – Digestive System (3) and Teeth (4)	Vikings		Fabric of Nature (4)	Slingshot cars (4) Cross stitch and applique (3)	Online Safety (3) Collaborative Learning; Office (4)	L2.1 What do Christians learn from the Creation story? L2.2 What is it like to follow God?	Developing Singing Technique - Viking Music (3) Samba and Carnival Sounds (4)	Tag Rugby (3) Dance (4) Netball (4) Gymnastics (4)	Being in My World (4) Celebrating Difference (3)	France and its Culture (3) Greetings and Names (3)

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	Spring	Sound (4) Light and Dark (3)	The Tudors	India	Sculpture and 3D shape (3) Famous Artist Study; Banksy	Cooking and Nutrition; Eating Seasonally (3) flatbreads Digital World: Mindful Moments Timer (4)	Creating Media; Website Design (4) Scratch (3)	L2.9 How do festivals and worship show what matters to a Muslim? L2.10 How do festivals and family life show what matters to Jewish people?	Traditional Instruments and Improvisation – Indian Music (3) Rock and Roll (4) Composer Study; The Beatles	Football (3) Dance – Moving Targets Cricket (Chance to Shine)/Hockey (4) Gymnastics (3)	Dreams and Goals (4) Healthy Me (3)	The French Alphabet (3) Numbers 1 – 20 (3)
	Summer	Plants (3) Living Things and Their Habitats (4)	The GREATEST Britain	The GREATEST Britain	Drawing; Power Prints (4)	Structures: Constructing a Castle (3)	Emailing (3) Skills Showcase; HTML (4)	L2.4 What kind of world did Jesus want? L2.12 How and why do people try to make the world a better place?	Creating Compositions in Response to Animation – Mountains (3) Haiku Music and Performance (4)	Rounders (4) Swimming Athletics (3) Lacrosse (4)	Relationships(4) Changing Me (3)	Number 20 – 50 (3) Dates (3)
Oak Yr 5/6	Autumn	Forces (5) Light (6)	The Titanic The Space Race	The Titanic The Space Race	Titanic Sketching Famous Artist Study; Robert McColl	Mechanical Systems; Moon Buggies (6)	Online Safety (5) Data Handling; Big Data 1 (6)	U2.9 Why is the Torah so important to Jewish people? U2.4 How do Christians decide to live? What would Jesus do? (UC – Gospel)	Baroque (6) Composer Study; Bach	Tag Rugby (5) Dance (5) Netball (6) Gymnastics (5)	Being in My World (5) Celebrating Difference (5)	Numbers 50 – 100 Emotions (5) My Personality (6)
	Spring	Electricity (6) Living Things and their Habitats (6)	WWII	WWII	Blitz Landscapes Famous Artist Study; Henry Moore	Textiles; Stuffed toys (5)	Computer Systems and Networks (5) Big Data 2 (6)	U2.12 How does faith help people when times get hard? What difference does the resurrection make for Christians? (UC – Salvation)	Songs of WWII (6) Composer Study; Grażyna Bacewicz	Football (5) Dance – Moving Targets Hockey (6) Gymnastics (5)	Dreams and Goals (6) Healthy Me (6)	Money (5) Daily Routine (6)

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Summer	<p>Evolution and Inheritance (6)</p> <p>Animals Including Humans (6)</p>		<p>The Rainforest Brazil</p>	<p>Famous Artist Study – Henri Rousseau</p>	<p>Cooking and Nutrition (6)</p>	<p>Programming 1; Music (5)</p> <p>Skills Showcase; Inventing a Product (6)</p>	<p>U2.11 Why do some people believe in God and some do not?</p> <p>U2.10 What matters most to Humanists and Christians?</p>	<p>Blues (5)</p>	<p>Rounders (6)</p> <p>Swimming</p> <p>Athletics (5)</p> <p>Cricket (6)</p>	<p>Relationships (6)</p> <p>Changing Me (5/6)</p> <p>Sex Education (6)</p>	<p>At the doctors (5)</p> <p>Professions (6)</p>
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