



# PIPPIN CLASS - Summer Term

## Far Far Away

### Communication and Language

Speaking and listening skills are intrinsic to all our activities and correct modelling of sounds and grammar. Adults are careful to ensure all children are given the time and opportunity to speak and be heard, whether that be in a group or on their own.

This term we will continue to practice good letter formation, including letter families and spelling tricky words. Phonics continues with digraph sounds and reading polysyllabic words.

Books and stories are read daily with children choosing books to take home. Our focus stories will be "Handa's Surprise", "Pippety Pirate" and "Oliver's vegetables" with lots of others besides. Children will recite the chosen text in "talk for writing" and create their own versions of the story.

We are reading...



### RE

We will think about the following "Big Questions":

- Why is the word God so important to Christians?
- Which places are special and Why?

Attending church on Wednesdays, saying school prayers and joining in Ascension Day celebrations help us develop a sense of belong to our school community.

### Mathematical Development

Children's understanding of maths continues as play based activities, matching numerals to quantities and using mathematical language: more, less, same, bigger, smaller etc.

We will try to recognise by sight amounts and combination up to 10, including zero, with practical addition and subtraction. Children will count and record numbers up to 20.

### Expressive Arts and Design

Continuous provision in Pippin Class provides many opportunities for Art, Music, Drama and design.

In addition, adult led music sessions follow the "Kapow" scheme of learning to teach about:

- Rhythm
- Pulse
- Composition
- Percussion.

Creative activities are linked to the topics and specific craft projects around the story themes.

### Understanding of the World



In Pippin Class we always enjoy exploring our local environment, including visits to Church, the village, forest school, assembly and our own outdoor area. Our first topic will be "Into Africa" followed by "All At Sea" after half term.

The themes will follow seasonal changes, weather, Ascension Day and May Day traditions. We will find out about African animals, different types of animal groups, including sea creatures, and how they grow.



## What you can do to help:



Get out and about in the countryside identifying plants, wild flowers, birds and animals.

Find out about where food comes from.

Use counting for role play shopping and games, measure height, length and cooking ingredients.

Count items and talk about how many, more and less.

Look at door numbers and car number plates to recognise numbers in the environment.

Practice correct letter formation, draw and paint with your child, in sand, condensation, chalk, mud etc.

Read school books, bedtime stories and nursery rhymes as often as you can.

Thank you.

## Enrichment

Forest School, wellie walks and cookery will take place weekly.

Children will join in with whole school celebrations, assemblies and sports day, with siblings, families and friends.

We will attend the community coffee mornings in the parish hall.



## Reading and Writing

This term we will further develop handwriting so that letters are on the line, with clear ascenders and descenders and gaps between words.

Children will be writing independent sentences applying their phonic knowledge and tricky word spellings.

Our phonics will cover the first set of spelling diagraphs and phase three tricky words.

## Personal, social and emotional development

Personal, social, emotional development is part of all we do in Pippin Class, as children learn to share, cooperate and make choices. Children also take part in circle time and work with partners to develop social skills with their peers and the older children.

We follow the "Jigsaw" scheme of work which includes the topics "Healthy Me" and "Celebrating Difference".

## Computing

At Pencombe our lessons are taken from the "Kapow" scheme of work.

Topics this term include:

- Simple data handling
- Computing system
- Programmable toys.



## Physical Development

Gross motor skills are developed outside and inside through play, bike riding, wellie walks, construction and PE lessons. There will be lots of outdoor activities and challenges using large materials, forest school and gardening to improve strength and coordination. As children grow and strengthen we will incorporate more collaborative and rule-based games, including school sports day.

Fine motor skills are practiced daily in dough disco, free play, drawing, cutting out, craft, cooking, computing and counting activities.

## Values of the term:

April - Respect  
May - Wisdom  
June - Freedom  
July - Friendship