# OAK CLASS - Summer Term "Rumble in the Jungle"



### English

In Talk4Writing this term, Oak class will begin the by writing adventure stories.

This will involve the implementation of exciting vocabulary to interest the reader and enhance an adventurous plot. The children will then write for different purposes, focusing on a formal and informal voice.

In Talk4Reading they will continue to explore a range of texts and their meaning with a focus on vocabulary. They will develop their comprehension skills to answer more challenging questions. Daily Spelling and Grammar sessions will continue and weekly spelling activities using The Spelling Shed.

# We are reading...



## RE

In RE, the children will explore the question "Why do some people believe in God and some do not?" considering the views of atheism, agnosticism and theism.

After half term, they will focus on what matters most to Humanists and Christians.

# Maths

We will focus on daily basic skills sessions for quick recall. Areas that children will cover include

- Perimeter, Area and Volume
- Statistics
- Shape
- Position and Direction

Children will use TT Rockstars to secure their knowledge of times tables and complete regular arithmetic tests. All maths understanding will be challenged and scaffolded using mastery and reasoning.

Year 6 will be regularly competing SATS papers in preparation for May.

Science

This term, Oak class will cover Evolution and Inheritance in Science then move onto Animals including Humans.

The children will be able to recognise that living things have changed over time and that fossils provide information about how living things inhabited the Earth millions of years ago.

They will identify that living things provide offspring as well as identifying how animals and plants adapt to suit their environment, and that adaptation may lead to evolution.

They then will describe the changes as humans develop to old age, looking at the circulatory system, the effects of diet and exercise, and describing the ways nutrients are transported through the body.

#### Art and DT

In Art, the children will look to the work of the French painter Henri Rousseau and his imaginative art of jungle scenes with wild animals and exotic flowers. Art skills include:

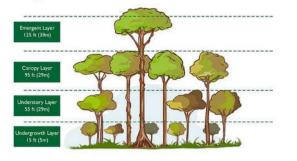
- Understand how artists manipulate materials to create texture.
- Mix and apply colours to represent still life objects from observation.
- Increase awareness of using tone to describe light and shade, contrast, highlight and shadow.

In DT, the focus is textiles and class will design a stuffed tou from a template. They will join fabric using blanket stitch and decorate. All of the process will be evaluated.

### History

This term, the focus topic is Geography based.

#### Layers of the Rainforest



#### Geography

Our topic is all about rainforests and a study of Brazil.

The children will:

- Locate rainforests throughout the world.
- Understand the key physical features of rainforests.
- Explore the species of animals in the rainforest and indigenous people.
- Explain the effects that humans have on the rainforest.
- Understand the physical and human features of Brazil, locating landmarks and capital cities using grid references and maps.
- Find similarities and differences between Brazil and England.

#### Music

After half term, the class will focus on Baroque Music. They will

- Define some key features of Baroque music including recitative, canon, ground bass and fugue.
- Name some well-known Baroque composers and the music features they used.
  Play in canon.

PSHE

Computing

This term, the children will start by applying programming skills to create sounds and melodies leading to a battle of the bands performance.

Then they will design a new electronic product using CAD software to design appropriate housing for it. Skills include website design, video editing and persuasive language to promote.

#### French

Oak class will continue to learn French, recapping previous knowledge. The children will focus on being at the doctors and professions using conversational French and writing clear grammatical sentences. PE

We will continue with practising the skills and techniques necessary to be successful in team games through rounders, athletics and cricket. These skills include:

- Hitting and catching the ball
- Positioning and marking
- Playing in different positions
- Working as a team

The children will complete an intense 2-week block of swimming lessons. This is an effective way to improve swimming skills quickly, build confidence in the water and achieve specific goals.



Volues of the term: April - Respect May - Wisdom June - Freedom July - Friendship

This term, out PSHE curriculum will be split into 2 areas; Relationships and Changing Me.

Relationships focusses on taking care of mental health, grief, keeping safe and positive communication. Changing Me includes puberty, pregnancy and child-birth, positive relationships and transition to secondary school/Y6.