



CHERRY CLASS – Summer Term



The Lady and the Lamp/Where in the World – Galapagos

English

In Talk4Writing this term, Cherry class will begin the term by a set of instructions.

This will involve the implementation of exciting, relevant vocabulary to interest the reader and the use of imperative verbs and time adverbials. The children will then write traditional tales focusing on stories with a message.

In Talk4Reading they will continue to explore a range of texts and their meaning with a focus on vocabulary. They will develop their comprehension skills to embed understanding of texts. Daily phonics sessions will continue under the Floppy's Phonics scheme as well as weekly spelling activities using The Spelling Shed.

We are reading...



Maths

We will focus on daily basic skills sessions for recall of key facts and processes. Areas that children will cover include:

- Fractions
- Multiplication and Division
- Statistics
- Money and Time
- Position and Direction

Children will use TT Rockstars to secure their knowledge of times tables as well as One-minute maths. All maths understanding will be challenged and scaffolded using mastery and reasoning.

Science



This term, our first science topic is Plants and later in the term, Everyday Materials. The children will explore plants by exploring:

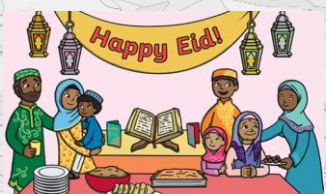
- Labelling and comparing plants
- Understanding how plants grow and survive
- Finding and naming native plants.

After half term, the children will focus on everyday materials, building on their previous knowledge of naming and grouping materials as well as exploring and testing properties of materials for everyday items and why they are used.

RE

The focus for RE this term is: "Who is a Muslim and how do they live?"

Children will be looking at their cultures, festivals and family life and comparing it to their own.

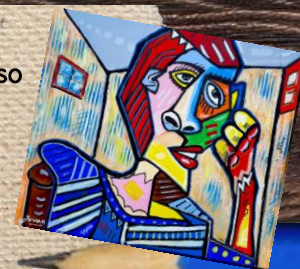


Art and DT

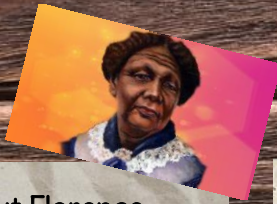
In Art, the children will look to the work of the artist Pablo Picasso and his imaginative art of portraits. We will focus of real life drawing skills in features of the face and move on to abstract portraits. Art skills include:

- Understand how artists represent usual features into abstract ones.
- Use pencil to create real life facial features from observation.
- Increase awareness of using shape to represent features.

In DT, the focus is moving turtle mechanisms. Taking inspiration from the turtles of the pacific they will create a turtle from recycled materials with moving limbs. All of the process will be evaluated.



History



This term, the class will learn about Florence Nightingale and the impact she had upon the world of nursing.

They will understand the timeline of events in her life leading up to her death and how her practises still impact nurses today. They will also look at other key women who have shaped medicine and science such as Mary Seacole and Marie Curie.

We will compare and contrast hospitals, nurses and doctors from Victorian times to modern day and look at how the roles of women and nurses have transformed. understanding.

Geography

Our topic is all about islands and a study of the Galapagos Islands.

The children will:

- Locate the Galapagos Islands on world maps and globes.
- Understand the key physical features of the islands.
- Explore the species of animals and local people.
- Explain the discoveries Charles Darwin made when visiting the islands.
- Understand the physical and human features of the Galapagos islands, locating landmarks and capital cities using grid references and maps.
- Find similarities and differences between the Galapagos Islands and England.

Music

After half term, the class will focus on Classical Music, dynamics and tempo.

They will:

- Recognise basic tempo, dynamic and pitch changes.
- Listen to and repeat short, simple rhythmic patterns.
- Combine instrumental and vocal sounds within a structure to represent an idea or character.



PE...

We will continue with practising the skills and techniques necessary to be successful in team games through rounders, athletics and cricket as well as key skills in gymnastics and dance. These skills include:

- Hitting and catching the ball
- Positioning and marking
- Playing in different positions
- Working as a team
- Core balance
- Creating a sequence on paired and individual movements

The children in Year 2 will complete an intense 2-week block of swimming lessons. This is an effective way to improve swimming skills quickly, build confidence in the water and achieve specific goals.



PSHE

This term, our PSHE curriculum will be split into 2 areas; Relationships and Changing Me.

Relationships focusses on relationships with family, friends, sharing and cooperating as well as who can help them.

Changing Me includes how we all grow and change and the differences between boy's and girl's bodies.

Computing

This term, the children will start by creating media and using digital imagery and photography skills to create a miniature adventure story using editing and additional tools.

Then they will move on to data handling where they will learn what data is and how it can be represented in different ways.



Values of the term:

April - Respect
May - Wisdom
June - Freedom
July - Friendship