WILLOW CLASS - Spring Term "Incredible India"



Willow class' writing genres during this term are suspense writing and poetry exploring form. We will be using Talk4Writing to learn all of the writing tools needed to write a suspense story. Our focus text will be 'The Manor House' written by Pie Corbett' and our class book will be 'Tiger Boy'.

Talk4Reading will also be used to boost children's vocabulary and to unpick a text together as part of collaborative learning.

We are reading...



RE

The two focuses for RE this term are: "How do festivals and worship show what matters to a Muslim?" and "How do festivals and family life show what matters to Jewish people?"

Children will be looking at their cultures, festivals and family life and comparing it to their own.

During the Spring term, pupils will cover: Multiplication and Division

- Length and Perimeter
- Fractions

Maths

Mass and Capacity

Willow class will be consolidating taught mathematical skills. Year 3 will be looking closely at fractions, identifying numerators and denominators, equivalent fractions and will be ordering fractions. Year 4s will be identifying tenth and hundredths and finding fractions of amounts of non-unit fractions. During Spring term in Science, Willow class will investigate sound.

VO

Pencombe

C.E. SCHOOL

Children will:

Science

- Explore how sounds are made
- Recognise how sound travels
- Find patterns between pitch and volume

After half term, the children will focus on Living Things and their Habitats where they will be able to group animals, use classification keys and understand that environments change.

Art and DT

We will be designing, creating and evaluating sculptures in art as well as studying Andy Goldsworthy and Banksy.

As well as developing ideas for 3D artwork and making 3D sculptures. Whilst looking at Goldsworthy and Banksy, Willow Class will be creating pieces of art inspired by both artists as well as adapting their art.

In Design and Technology, children will be adapting a recipe whilst studying cooking and nutrition. We will be taking a look at traditional Indian recipes.

History

Incredible India is a geography-based topic.



Children will :

• Locate India on a world map

Geography

- Investigate how mountains and mountain ranges are formed
- Explore some of the major rivers in India and the human and physical features of cities in India.

Willow Class will find out some facts about India, such as population and capital city, before exploring the climate of India and will consider why India and the United Kingdom are so different drawing on their understanding of the geography of each.

Computing

Willow Class will begin Spring Term by designing and creating websites. During Spring term, Willow class will be introduced to programming using the application 'Scratch. They will be asked to read and create algorithms of their own, debug programs and code.

French

Children will be learning the French alphabet as well as numbers 1-20 in French. They will be practicing speaking and listening to simple phrases in French as well as writing them in French.

Music

Indian music and Rock and Roll will be the two themes for music during Spring Term. Whilst looking closely at the 'Rock and Roll' genre, children will be looking at the history of rock and roll music, perform with a sense of style and play bass line on a tuned percussion. Children will also be introduced to traditional Indian music and instruments, improvise using given notes: playing a 'rag' and a 'drone' as well as performing a piece of music using musical notation.

PE

We will continue with practicing the skills and techniques necessary to be successful in team games through netball and badminton. These skills include:

- Passing with the ball
- Positioning and marking
- Playing in different positions
- Working as a team

The children will take part in dance; The Moving Targets Project, and Gymnastics will cover performing more complex actions, palances and



January- Hope January- Hope February - Love March - Creativity April - Respect

This term, in PSHE we are looking at 'Being me in the World' children will be discussing and thinking about different roles in the community and how democracy works. Followed by 'Celebrating Differences' in the second half, where children consider the ways in which we are all different and that this is a positive aspect of being a human.

PSHE

