

# PIPPIN CLASS – Spring Term

## “Snuggle up Tight” and “Spring Greens”



### Communication and Language

Speaking and listening skills are intrinsic to all our activities and correct modelling of sounds and grammar.

Adults are careful to ensure all children are given the time and opportunity to speak and be heard, whether that be in a group or on their own.

This term we will continue to practice good letter formation, including letter families and spelling tricky words.

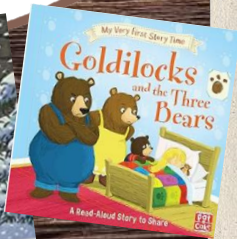
Phonics continues with verbal sounds, letter shapes and reading longer words.

Books and stories are read daily with children choosing books to take home.

Our focus stories will be “Goldilocks”, “One Snowy Night” and “Jack and the Beanstalk” with lots of others besides.

World book day in March will include lots of fun activities around our favourite books.

### We are reading...



### Mathematical Development

Children’s understanding of maths begins as play based activities, as the term progresses numbers are matched to quantities and mathematical language is extended:

More, less, same, bigger, smaller etc

We will try to recognise by sight amounts and combination up to 10, including zero, with practical addition and subtraction.

### Understanding of the World



In Pippin Class this term we always enjoy exploring our local environment, including visits to Church, the village, forest school, assembly and our own outdoor area. Our first topic will be “Snuggle up Tight” followed by “Spring Greens” after half term. The themes will follow seasonal changes, weather, Shrove Tuesday and Easter traditions. We will find out about native animals, different types of bears, and how things grow.

### RE

We will think about the following “Big Questions” taken from the Herefordshire syllabus: “Which stories are special and why?” including “Noah and his Ark”. Why is Easter special? Church on Wednesdays, saying school prayers and Easter celebrations help us belong to our school community.

### Expressive Arts and Design

Continuous provision in Pippin Class provides many opportunities for Art, Music, Drama and design.

In addition, adult led music sessions follow the “Kapow” scheme of learning to teach about

- Rhythm
- Pulse
- Composition
- Percussion

Creative activities are linked to the topics and specific craft projects around the story themes.



## What you can do to help:



Get out and about in the countryside identifying plants, spring flowers, birds and animals. Find out about where food comes from. Use counting for role play shopping and games, measure height, length and cooking ingredients. Count items and talk about how many, more and less. Look at door numbers and car number plates to recognise numbers in the environment. Practice correct letter formation, draw and paint with your child, in sand, condensation, chalk, mud etc. Read school books, bedtime stories and nursery rhymes as often as you can. Thank you.

## Enrichment

The children's interests will continually be used to inform the direction which our topic takes.

Forest School, wellie walks and cookery will take place weekly. Children will join in with whole school celebrations and assemblies with siblings, families and friends.



## Reading and Writing

We will practice our letter families and learn single sounds in phonics.

We will try to hold our pencil correctly and form letters and numerals starting at the correct place.

We will talk about books together and begin to blend sounds.

## Personal, social and emotional development

Personal, social, emotional development is part of all we do in Pippin Class, as children learn to share, cooperate and make choices. Children also take part in circle time and work with partners to develop social skills with their peers and the older children. We follow the "Jigsaw" scheme of work which includes the topics "Relationships" and "Changing Me".

## Computing

At Pencombe, our computing lessons are taken from the "Kapow" scheme of work.

Topics this term include:

- Simple data handling
- Introduction to computing systems.

Children are always taught to use technology safely.



## Physical Development

Gross motor skills are developed outside and inside through play, bike riding, wellie walks, construction and PE lessons. There will be lots of outdoor activities and challenges using large materials, forest school and gardening to improve strength and coordination. As children grow and strengthen we will incorporate more collaborative and rule-based games.

Fine motor skills are practiced daily in dough disco, free play, drawing, cutting out, craft, cooking, computing and counting activities.



## Values of the term:

January - Hope  
February - Love  
March - Creativity  
April - Respect