

# OAK CLASS - Spring Term "Battles, Blackouts and Bravery"



#### English

In Talk4Writing this term. Oak class will begin the Spring term writing flashback stories Here they will revise the organisation of a story, develop language choice and sentence structures. They will then learn the features of diaries through WWII texts such "The Diary of Anne Frank" and write diary entries of their own, using persuasive propaganda.

In Talk4Reading they will continue to explore a range of texts and their meaning with a focus on vocabulary. They will develop their comprehension skills to answer more challenging questions. Daily Spelling and Grammar sessions will continue and weekly spelling activities using The Spelling Shed.

# We are reading...

## RE

In RE, the children will be looking at how faith helps people when life gets hard. This will be achieved by exploring different faiths and asking questions about life, death, suffering and what matters most in life.

After half term, they will focus on the Understanding Christianity unit of Salvation, explaining what Christians mean when they say Jesus' death was a sacrifice.

#### Maths

We will focus on daily basic skills sessions for quick recall. Areas that children will cover include

- Fractions
- Decimals and Percentages
- Converting Measurement
- Perimeter, Area and Volume
- Statistics

Children will use TT Rockstars to secure their knowledge of times tables and complete regular arithmetic tests. All maths understanding will be challenged and scaffolded using mastery and reasoning. Science

CIRCUIT DIAGRAMS

This term, our first science topic is Electricity. The children will explore electricity by comparing and giving reasons for variations in how components function including:

- Brightness of bulbs
- Loudness of buzzers
- On/off position of switches.

The children will be able to represent a circuit in a diagram. After half term, the children will focus on Living Things and their Habitats, building on their previous knowledge of classifying animals into groups, and researching an animal of choice including micro-organisms. They will work scientifically by conducting investigations of their own and recording results.

### Art and DT

In Art, the theme of WWII will run through each topic and the children will begin by creating Blitz landscapes. The skills involved will be:

- Using simple perspective in their work using a single focal point and horizon.
- Exploring colour mixing and blending techniques with coloured pencils.
- Evaluating own designs

In DT, the focus is textiles and class will design a stuffed tou from a template. They will join fabric using blanket stitch and decorate. All of the process will be evaluated.

#### History

#### Geography

This term, the class will learn about WWII and the impact it had upon the world.

They will understand the timeline of events, know about how certain countries and world leaders. were involved, experience evacuation, understand rationing, learn about The Blitz and explore the role that women had in this momentous period of history. They will consider how the war affected Pencombe too.

They will dress up as evacuees, role-plauing what life was like for an evacuee, and go to Bewdley Museum where the children can experience what WWII was like.



In aeoaraphy, the children will be able to identify the countries that were involved in WWII and locate them on a map.



They will explore the geographical features within these countries and analyse population data then report their findings

#### **Music**

After half term, the class will focus on the sonas of WWII bu:

- Exploring the musical erg in context
- Understanding the influences of songs
- Singing in parts.

They will look in more detail at the music of Dame Vera Lynn.



**PSHE** 

This term, out PSHE curriculum will be split into 2 areas: Dreams and Goals and Healthy Me.

Dreams and Goals focusses on acknowledging strengths, reaching achievable goals and identifying personal issues. Healthy Me includes how to take responsibility for mental health

and wellbeing, and knowing how to self-regulate.

#### Computing

This term, the children will start the term by exploring computer systems and networks; using search engines, web pages and sketch pads.

After half term, they will learn data, explaining how data can be transferred, how data analysis can improve city life and designing and presenting ideas for a "smart school".

#### French

Oak class will continue to learn French, recapping previous knowledge. The children will focus on money and daily routines. The children will compose sentences in French and engage in conversation.

We will continue with practising the skills and techniques necessary to be successful in team games through football and hockey. These skills include:

- Moving with the ball •
- Positioning and marking
- Playing in different positions .
- Working as a team •

The children will take part in dance; The Moving Targets Project, and Gymnastics will cover performing more complex actions, balances and shapes with consistencu. Values of the term:

September- Hope

November - Creativity

December - Respect

October - Love