

PIPPIN CLASS - Autumn Term

"Down on the Farm" and "Back to the Family Tree"

Communication and Language

Speaking and listening skills are intrinsic to all our activities and correct modelling of sounds and grammar. This term we will begin practicing the movements linked to letter formation, in dough, paint and pencil with finger exercises and dough disco.

Phonics begins with recognising verbal sounds, letter shapes and single letter sounds which build into simple two and three letter words. Books and stories are read daily with children choosing books to take home. Our focus stories will be "The Little Red Hen", "Stickman" and "Pumpkin Soup" with lots of others besides.

We are reading...

RE

We will think about the following "Big Questions" taken from the Herefordshire syllabus:
Being special, where we belong, which places are special and why?
Why is Christmas special? Which stories are special and why?
Church on Wednesdays, saying school prayers and Harvest celebrations help us belong to our school community.

Mathematical Development

Children's understanding of maths begins as play based activities, as the term progresses numbers are matched to quantities and mathematical language is extended:

- More
- Less
- Same
- Bigger
- Smaller etc

We will try to recognise by sight amounts and combination up to 5.

Understanding of the World

In Pippin Class this term, we will be developing and exploring our new environment, including visits to Church, the village, forest school, assembly and our own outdoor area.

Our first topic will be "Down on the Farm", followed by "Back to the Family Tree" after half term. The themes will follow seasonal changes, harvest, Autumn, celebrations and Christmas.

We will find out about the jobs people do, how we celebrate, what makes us special and where we belong.


Expressive Arts and Design

Continuous provision in Pippin Class provides many opportunities for Art, Music, Drama and design.

In addition, adult led music sessions follow the "Kapow" scheme of learning to teach about:

- Rhythm
- Pulse
- Composition
- Percussion.

Creative activities are linked to the topics and specific craft projects around the story themes.



What you can do to help:

Get out and about in the countryside identifying plants, nuts, seeds, birds and animals. Find out about where food comes from. Use counting for role play shopping and games, measure height, length and cooking ingredients. Count items and talk about how many, more and less. Look at door numbers and car number plates to recognise numbers in the environment. Practice correct letter formation, draw and paint with your child, in sand, condensation, chalk, mud etc. Read school books, bedtime stories and nursery rhymes as often as you can. Thank you.

Enrichment

The children's interests will continually be used to inform the direction which our topic takes.

Forest School, wellie walks and cookery will take place weekly. Children will join in with whole school celebrations and assemblies, with siblings, families and friends.



Reading and Writing

We will practice our letter families and learn single sounds in phonics.

We will try to hold our pencil correctly and form letters and numerals starting at the correct place.

We will talk about books together and begin to blend sounds.

Personal, social and emotional development

Personal, social, emotional development is part of all we do in Pippin Class, as children learn to share, cooperate and make choices. Children also take part in circle time and work with partners to develop social skills with their peers and the older children. We follow the "Jigsaw" scheme of work which includes the topics "Being Me in My World" and "Dreams and Goals".

Computing

The children will be using iPads and learn how use them safely.

They will:

- Take pictures
- Follow simple programs such as "Beebot"

Physical Development

Gross motor skills are developed outside and inside through play, bike riding, wellie walks, construction and PE lessons.

There will be lots of outdoor activities and challenges using large materials, forest school and gardening to improve strength and coordination.

Fine motor skills are practiced daily in dough disco, free play, drawing, cutting out, craft, cooking, computing and counting activities.

October - Responsibility
November - Peace
December - Joy