

| | Autumn 1 Vicious Vikings! | Autumn 2 Vicious Vikings! | Spring 1 Incredible India | Spring 2 Incredible India | Summer 1 Great Britain | Summer 2 Great Britain |
|--------------------|---|--|--|--|---|---|
| English | Character description Non-chronological report on dragons based on dragon book | Conquering the monster tale Beowulf- hot task - conquering dragons Newspaper report- Dragon in town! | Stories with suspense Poetry- Exploring Form | Narrative poetry Explanation text | Imaginary worlds | Mystery stories Letter writing |
| Mathematics | Place Value Addition and Subtraction | Addition and Subtraction Multiplication and Division A | Multiplication and Division B Length and Perimeter | Fractions A Mass and capacity- Year 3 Decimals- Year 4 | Fractions B- Year 3 Decimals- Year 4 Money | Time Shape Statistics- Year 3 Position and Direction- Year 4 |
| Science | Animals including humans- Digestive system and teeth | Animals including humans- Digestive system and teeth | Sound-listen up | Swimming | Light and Dark | Plants |
| Computing | Online safety | Collaborative learning (Office) | Creating media: Website design | Scratch computing | Emailing | Skills showcase: HTML |
| History | Vikings and Anglo Saxons | Vikings and Anglo Saxons | | | Great Britain | Great Britain |
| Geography | | | India | India | Great Britain | Great Britain |
| Music | Viking music focus | Samba and carnival sounds | India music focus | Rock and roll | Creating compositions in response to animation | Haiku music |
| Art | Fabric of nature | | | Sculpture and 3D (Shape and Space) | Andy Goldsworthy and Banksy | Study various artists- 'Every picture tells a story' |
| DT | Slingshot cars | Cross stitch and applique | Cooking and design vegetable curry | | Greek pots or plates clay work Electrical systems- Electric poster | |
| RE | L2.1 What do Christians learn from the creation story? | L2.2 What is it like to follow God? | L2.9 How do festivals and worship show what matters to a Muslim? | L2.10 How do festivals and family life show what matters to Jewish people? | 2.4 What kind of world did Jesus want? | L2.12 How and why do people try to make the world a better place? |

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| PSHE | Dreams and goals | Celebrating difference | Healthy me | Being me in my World | Relationships | Changing me |
| PE | Tag Rugby | Football | Netball | Badminton | Swimming Athletics | Cricket Rounders |
| French | France and its culture | Greetings and name | The French alphabet | Numbers 0-20 | Numbers 20-50 | Dates |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Enrichment | A trip to the Hive in Worcester | Pantomime Carols in the Community Arts week | World Book Day International Language Day | The Moving Targets Project Science Week | Forest school | School show Whole school trip Active Week |
| Class Reading Book | How to Train your Dragon | How to Train your Dragon | Tiger Boy | Tiger Boy | Mark of the Cyclops | Mark of the Cyclops |
| Our Christian Value | Courage Responsibility | Peace Joy | Hope Love | Creativity Respect | Wisdom Freedom | Friendship |