

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

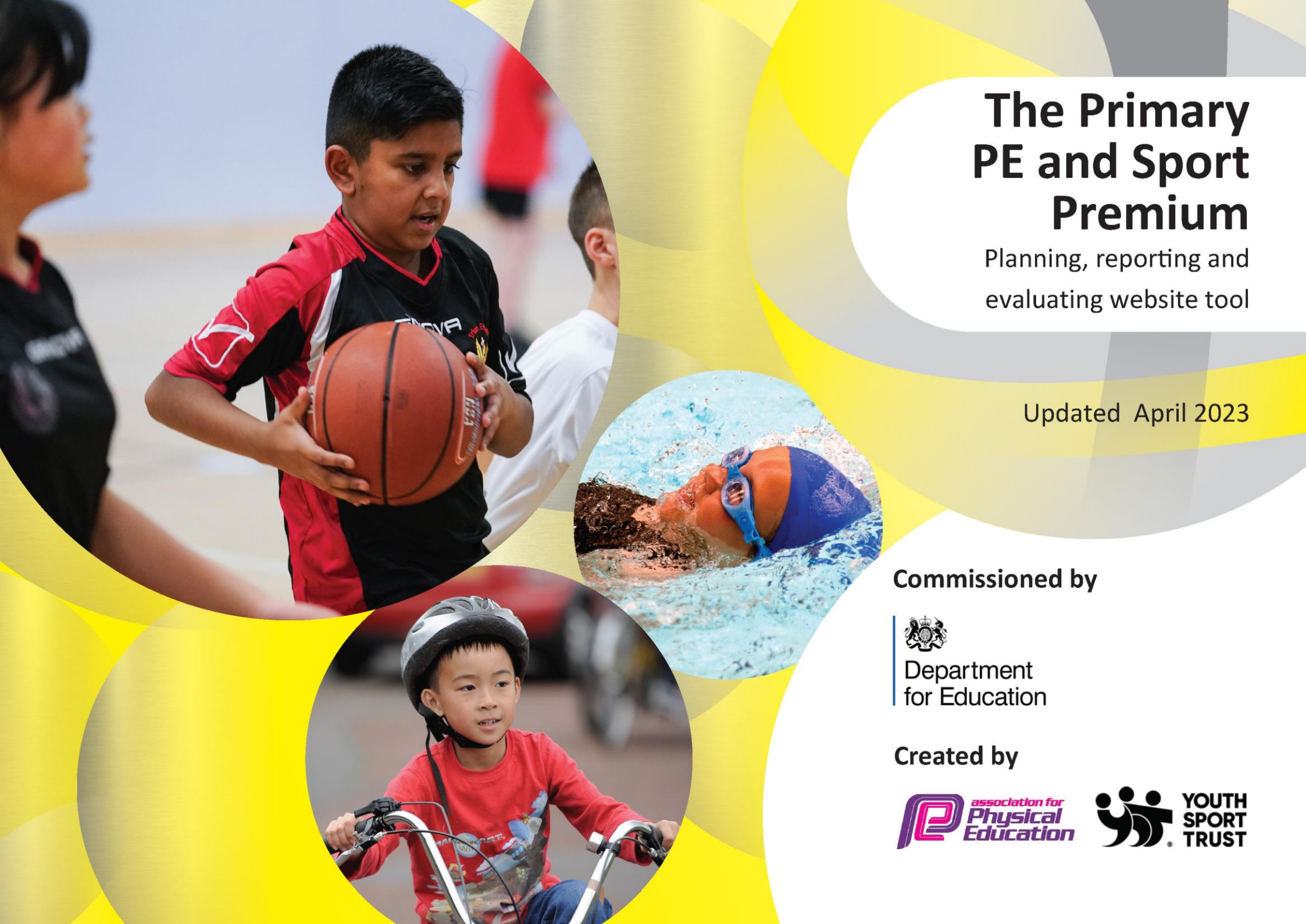
Updated April 2023

Commissioned by



Department  
for Education

Created by



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 24924
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 16529
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16529

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					70%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To deliver high-quality teaching and learning opportunities within the PE curriculum.  Increase opportunities for all children to engage in physical activity.	Employment of sports specialist to deliver PE session and after school club.  Ensure 2 hours of PE is embedded into the curriculum. Purchasing and replenishment of playground resources.  Subsidise sport costs for disadvantaged families.  Use of village hall in poor weather or for dance or gymnastic sessions to ensure PE always takes place.		£11594.56	Increased fitness levels for all – more children are engaged and in sporting activities.  Observations of PE lessons show that children are being physically challenged.  Monitoring of after school clubs show that nearly all children take part in one club	Continue to employ PE specialist alongside school teaching staff and run extra-curricular PE clubs. Provision of PE equipment at playtimes to encourage children to play games and be active during playtimes. Replace playground resources & active play markings as necessary. Possibility of playground/ sports leaders to learn how to do PE activities, so they can lead PE activities. Possibility of adding additional links between school & local clubs.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the profile of Sports Lead  Train Sports Captains/playground activity monitors  Set up playground zones	CPD for Sports Lead to develop her practice and subject leadership  Release time for Sports Lead to attend CPD courses and networking opportunities across the federation.  Set up a team of Sports Captains to help run sports days, and playground games every break and lunchtime.		£960.89	PE and whole school has a higher profile.  Training by PE coordinator and PE specialist - pupils lead activities that are organised into "zones".	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure all teaching staff and sports specialists are confident teaching PE, providing consistently high quality teaching.  To support teachers and staff with the development of PE opportunities.  First aid training for staff.	Use of the PE hub lesson plans and the whole school curriculum overview.  Regular discussion with specialist teachers - supported planning between specialist teachers and PE coordinator.  Qualification of staff in first aid.	£466.75	Better organisation and subject knowledge of PE delivered using the PE hub resources. Evidence shown in videos, observations and in pupil assessment. Completed SEF and action plan. Every member of teaching staff and subject leader has access to observe each specialist PE teacher. Skills, knowledge and understanding of pupils & staff are increased significantly as demonstrated by assessment and attainment. To ensure that there is up to date first aiders and equipment in school.	Continued subscription to the PE hub. CPD opportunities for all staff with HMFA collaborative support. First aid training and equipment. Supply cover to release staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Employment of additional swimming instructor to develop Y6 swimmers Transport cost  Engagement in inter-school sport tournaments.  Participation in "Let's Get Active Week" in the Summer term  Year 6 outdoor trip to Oaker Wood.  Regular Forest School sessions for all children to access.	Regular monitoring of swimming award achievements.  Opportunities created through HMFA and local schools for children to take part in a wide range of sporting tournaments.  An allocated "off timetable" week where children take part in a wider range of physical experiences run by qualified instructors.  Children have the opportunity to take part in a new, active and exciting experience at the end of their primary journey.	£2806.80	The pupils will receive high quality swimming teaching with qualified instructors, with an aim to all Y6 pupils achieving NC expectation.  Promotion of teamwork, sportsmanship and to generate friendships with children in different schools to assist transition.  Children are exposed to a variety of different activities which they may engage in the longer term.  Promotion of confidence and team building skills.	Introduce a swimming passport.  Ask the children what physical opportunities they would like to experience and explore potential establishments.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Participation in inter-school sporting tournaments. Involvement in local school sporting competitions.</p> <p>To cover supply costs to release staff to enable participation in sporting matches, federation activities and outdoor pursuits.</p> <p>Hire of transport to enable access to sporting events.</p>	<p>The children have the opportunity to take part in a wide range of sporting events in a competitive setting.</p> <p>Enter competitions and events both within and outside our federation.</p> <p>Focus on mental health and fitness levels by targeting specific children.</p>	£700	<p>Increased confidence and engagement in PE.</p> <p>Creates chances to meet other children outside of school which might be beneficial for high school transition.</p> <p>Development of physical / co-operation/collaborative skills with a desire to learn.</p>	<p>Possibility of KS2 children or sports leaders to lead competitions for younger children.</p> <p>Further specialist coaches used to prepare for matches.</p> <p>Review of PE/sports kits for events.</p> <p>Supply cover to release a teacher to enable participation in matches or federation activities.</p>

Signed off by	
Head Teacher:	<i>Victoria Goodman</i>
Date:	21.7.23
Subject Leader:	<i>Suzannah Woolley</i>
Date:	21.7.23