



Reading and Early Reading

At Pencombe CofE Primary, reading is promoted as an intrinsic part of teaching and learning. Our passion towards reading promotes a love of reading throughout the school.

As a school, we will ensure that our children are taught to read with fluency, accuracy and understanding through a variety of discreet and cross-curricular learning opportunities.

Above all, we want children in our school to become enthusiastic, independent and reflective readers.

We want our children to fall in love with reading so that it brings them pleasure and allows them to experience new things, discover new worlds and explore the emotions of others.

In EYFS and Key Stage One the children are taught to read and write following the 'Floppy's Phonics' programme which teaches the letter/s-sound correspondences of the English alphabetic code explicitly and comprehensively for early reading and writing success.

For more information on phonics phases in EYFS and KS1

see link on original page



Our Reading Culture

How do we promote a love for reading at Pencombe CofE Primary?



'Boom Reader' is used to monitor children's reading at home in Year 2 and KS2. Reading records can be analysed and staff can use reminders to ensure children are listened to in a timely way. It enables parents to easily share information with school (tricky words/general comments) to support home/school communication. Additionally, pupils can be rewarded 'Bonus gems' that they collect on the app for completing reading challenges or if they have shown good progression in their reading.

At Pencombe CofE Primary, the classroom teachers work hard creating innovative ideas to create a love for reading both in and out of school life. Below is a sample of ongoing approaches seen in our classes:

Cherry Class

In Cherry Class we send home reading books and reading diaries for parents and teachers to comment on children's reading. The books are linked to "Floppy's Phonics" reading programme. There is a mixture of fiction, non-fiction and phonics practice books within each book band so children have access to a wide range of different texts, stories and themes.

We also send home "Story Sacks" for children and parents to enjoy at home, these are often linked to out class topics or to other books we have read in school.





Birch Class

Once a week, a child is chosen at random to take home the Birch Book Box.

Inside is the "Book of Hopes" a book filled with poems, short stories or rhymes to share, a notebook to write or draw any thoughts you have about what you've read, our reading buddies Tally the Turtle and Lilly the Lizard, some Hot Chocolate to share and instructions.



WELCOME TO THE BIRCH CLASS READING BOX!

Inside you will find "The Book of Hopes" or another book of Mrs Lyons's choice, some reading buddies, some Hot Chocolate and a notebook.

Every Monday a child will be picked to take the box home for the week.

Please enjoy a Hot Chocolate and enjoy a couple of the stories or poems with your mum, dad, nanny or any other adult, along with the reading buddies (they love hearing children read).

Use the notepad to write the date and the name of anything from the book you really enjoyed and any comments or recommendations you would make!

ENJOY READING TOGETHER!

Each year the children are given a reading challenge to complete. They must take photos and videos each time they complete a task, any child who completes the challenge receives a book prize



50 Recommended Reads for ...	
Year 2 (ages 6-7)	
Which ones have you read?	
<input type="checkbox"/> The Smart Cookie Jory John and Peter Cleveland	<input type="checkbox"/> The Rainbow Bear Michael Morpurgo and Michael Foreman
<input type="checkbox"/> Beegu Alexis Grayson	<input type="checkbox"/> Poems Aloud Joseph Coelho and Daniel Gray-Barnett
<input type="checkbox"/> Captain Finn and the Pirate Dinosaurs Cassandra and Russell Ayto	<input type="checkbox"/> The Three Little Wolves And The Big Bad Pig Sophie Finkle and Helen Cherrbury
<input type="checkbox"/> George's Marvellous Medicine Roud Dahl	<input type="checkbox"/> Flat Stanley Jeff Brown and Bob Beddoogh
<input type="checkbox"/> Martin's Mice Dick King-Smith	<input type="checkbox"/> The Naughtiest Unicorn Pip Bird and David O'Connell
<input type="checkbox"/> The Legend of Kevin Philip Reeve and Sarah McIntyre	<input type="checkbox"/> You Are 25% Banana Suzie Brooks and Jony Bloggs
<input type="checkbox"/> Lubna and Pebble Wendy Meddour and Daniel Egnaus	<input type="checkbox"/> How To Be Cooler Than Cool Sean Taylor and Jean Julian
<input type="checkbox"/> Mart and the Mega Robot Aron Farrow, Royce and Paula Bowles	<input type="checkbox"/> Pip and Egg Alex Lattner and David Litchfield
<input type="checkbox"/> My Very Important World Charlotte Milner	<input type="checkbox"/> Somebody Swallowed Stanley Sarah Roberts and Hannah Peck
<input type="checkbox"/> The Rainforest Book Charlotte Milner	<input type="checkbox"/> The Whale Who Wanted More Rachel Bright and Jim Field
<input type="checkbox"/> Claude at the Circus Alex T Smith	<input type="checkbox"/> Fantastically Great Women who Saved the Planet Kate Parkhurst
<input type="checkbox"/> Can I Build Another Me? Srinidhi Venkatesa	<input type="checkbox"/> Aaron Slater, Illustrator Andrea Bewig and David Roberts
<input type="checkbox"/> The Big Book Of The Blue Yael Zommer	<input type="checkbox"/> Bumble & Snug and the Angry Pirates Mark Watney

Each child is given the recommended reading list for Year 2. The children are given opportunities to read these as part of the curriculum and to take home.

These recommended reading lists can be found on our "Learning Zone/Supporting Your Child to Read" section of our school website.

Willow Class

Once a week, three children are chosen at random to take home a reading box. Each reading box has a different focus.

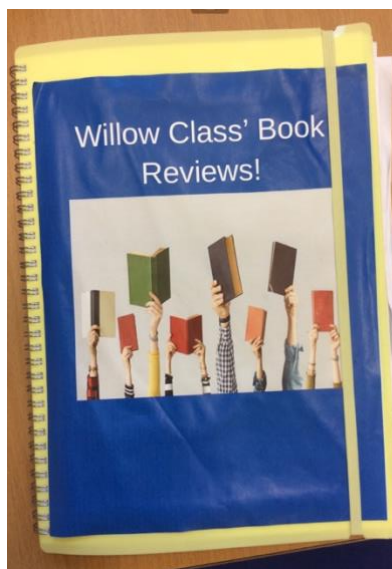
Reading Box 1 - Peri the Panda loves reading poetry! Read a poem from the book inside of the box and draw a picture to demonstrate your favourite chosen poem.

Reading Box 2 - DJ Dolphin loves diving into facts! Read the non-fiction book in the box and write down three of your favourite facts that you have learnt while reading with DJ dolphin.

Reading Box 3 - Relax and unwind with a hot chocolate whilst reading to an adult at home.



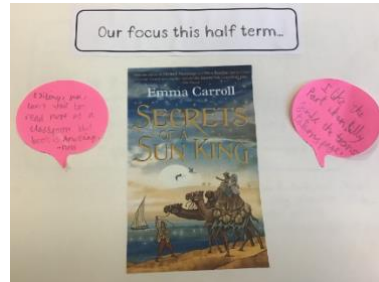
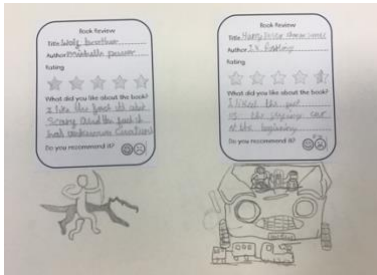
Willow Class' Reading Challenge helps to motivate children to read a variety of text types. Each time a child reads a book they put their name up the reading challenge chart! They get a certificate when they reach a certain number of books during a term. When children have finished reading their book they review their book in a variety of ways such as: writing a book review, writing questions to the author, creating a story mountain or writing their own version of a blurb for the book.



Every time children complete a book or a magazine, they complete a book review to put in the 'Willow Class' book review' book.

Oak Class

Each time a child reads a book, they write a short review and stick into the class Reading Journal. There also a page where they can comment on the class reading book.



Published recommended reads for Y5/6



Author boxes – this helps if children like a specific style of text.



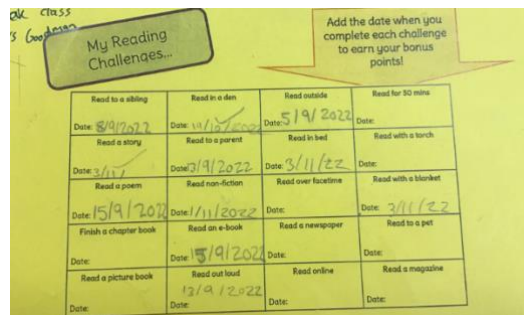
Child-led recommended reads where the children choose the books to be displayed for their classmates to select and enjoy too.



Year group "Reading Tree" boxes - When a child has read one of the books, they add a star onto the chart next to the book to promote and recommend books.



Children are given reading passports to tick off when they have read and in different situations and regularly.



Each week, a child takes home The Box of Hopes. They read a piece of text with their family as they drink a hot chocolate, then add their own interpretation of the text in the book.



It works like this...

Take the box home today. This includes the beautiful **Book of Hopes** edited by Katherine Rundell, a **reflection book** and a sachet of **hot chocolate**. A member of the class will be chosen each week to take this special box home on a Monday.

STEP 1: Have a **read through some of the wonderful stories and poems** in the collection and **share** them with a family member, snuggled up with a cup of **hot chocolate!** Aim to read at least 3 whilst the box stays with you.

STEP 3: Choose your **favourite story or poem** in the book and put something in the **reflection book**. This can be a piece of writing, a review, a poem of your own or even some art, **inspired by your chosen text**.

You may also want to take some **photos** of you enjoying the box and its contents and add them to the book too, along with some comments – the class would love to hear your feedback!

STEP 4: Please **return the box** and its contents **on the Friday** so that it can be enjoyed by another member of Oak class next week!

Most importantly...Enjoy!

P.S. There are two sachets of hot chocolate – one for you and the other for your family member to enjoy together. Please check with your family member that you are able to drink the hot chocolate...the **ingredients of the hot chocolate** sachet are glued into the front cover of the reflection book for your reference!



Reading Overview across the school

See link on original page

