In Talk4Writing, Oak class will begin the Summer term writing adventure stories. The focus will be to explore plot, characterisation and descriptive settings for stories that are full of action and problems to solve. They will then write for different purposes, revising formal and informal vocabulary using different forms.

In Talk4Reading they will continue to explore a range of texts and develop their comprehension Skills to answer more challenging questions. Daily Basic Skills SPAG lessons will continue and weekly spellings using The Spelling Shed.



### **Art and DT**

In Art this term, the class will create Bonampak murals; colourful floor to ceiling murals that would have covered the interior of an acropolis. They will also use their artistic skills to design and make Mayan masks to represent how important they were in their culture.

# **Computing**

The children will be learning about Data Handling in the form of the automated motor vehicle, Mars Rover, exploring how and why it transfers data and how messages can be sent using binary code. They will then apply programming skills to create sounds and melodies leading to a battle of the bands performance.

# **Physical Education**

This term, the children will start the term with rounders, perfecting their bowling, batting and fielding skills, and also dance. After half term will be athletics and gymnastics where the children will demonstrate accuracy, consistency and clarity of movement.

# Oak Class - Summer Term



Mysteries of the Maya



#### Science

For the first part of the term, the children will explore Evolution and Inheritance. Adaptation, natural selection, genetics and theories of evolution are some of the areas that they will look at.

After half term they will focus on Living Things and their Habitats. The children will build on their previous knowledge of classifying animals into groups, focussing on researching an animal of choice including micro-organisms. They will work scientifically by conducting investigations of their own and recording results.

# **Religious Education**

In RE, the children will be presented with the question "Why do some people believe in God and some do not?", making connections and reflecting on what believing in God means. They will then look to Understanding Christianity – God. Here, the focus is the meaning behind how Christians believe God is loving and holy.

### **MFL**

This term, the children will continue to learn French. They will learn and rehearse how to discuss occupations and professions and school subjects. They will practice written French through A Letter from France.

# Music

The children will learn about the famous genre of music and history of The Blues, identifying key features and moods. They will explore rhythmic patterns and sense of pulse to create compositions.

In Maths, the class will focus on daily basic skills sessions as well as regular times-table sessions. The areas of maths that children will cover include: the four rules, measurement, geometry and fractions. Year 6 will continue with SATs coverage. Children will use Times Tables Rockstars to secure their knowledge of times tables and complete weekly arithmetic tests. All maths understanding will be challenged and scaffolded using mastery and reasoning.

# History

This term they will learn about the Mayan civilisation; how Europeans encountered them, their society, how they lived, religious rites and rituals and their achievements such as their number system and calendar. They will also learn about their decline.

# Geography

In geography, the children will be able to locate where the Maya lived on a world map and understanding what is there now. They will explore the physical geography of Mesoamerica, comparing it to present day.

#### **PSHE**

This term, out PSHE curriculum will be split into 2 areas; Relationships and Changing Me.

Each area aims to prepare the children for life, helping them know and value who they are and how they relate to others.