

English

In Talk4Writing, Oak class will begin the Spring term writing flashback stories. Here they will revise the organisation of a story, develop language choice and sentence structures. They will learn about diaries through WW2 texts such as The Diary of Anne Frank and write diary entries of their own, and also persuasive propaganda. In Talk4Reading they will continue to explore a range of texts and develop their comprehension Skills to answer more challenging questions. Daily Basic Skills SPAG lessons will continue and weekly spellings using The Spelling Shed.

Class reader



Art and DT

In Art this term, the theme of WWII will run through their art projects. They will explore the artwork of Henry Moore and replicate his "shelter drawings", experimenting with charcoal shading to achieve the tunnel effect.

In DT, the children will understand how rationing was compulsory in WWII and will use this knowledge to put together a wartime recipe using limited ingredients.

Computing

The children will be learning about Data Handling in the form of the automated motor vehicle, Mars Rover, exploring how and why it transfers data and how messages can be sent using binary code. They will then design a product; evaluate, adapt and debug code to make it suitable and efficient for their needs.

Physical Education

In the Spring term, the children return to the swimming pool where they will continue to learn essential and lifesaving swimming skills.

They will practise attacking and defending skills in football and batting and bowling skills needed when playing a game of cricket.

Oak Class – Spring Term



Battles, Blackouts
and Bravery



Science

This term the first Science focus is light. The children will investigate how light travels in straight lines and how we see things. They will also look at shadows, how they are formed and how they change, and reflection and refraction.

After half term they will explore electricity by comparing and giving reasons for variations in how components function, including brightness of bulbs, the loudness of buzzers and the on/off position of switches. The children will be able to represent a circuit in a diagram.

Religious Education

In RE, the children will be looking at how faith helps people when life gets hard. This will be achieved by exploring different faiths and asking questions about life, death, suffering and what matters most in life.

Next, they will focus on the Understanding Christianity unit of Salvation, explaining what Christians mean when they say Jesus' death was a sacrifice.

MFL

This term, the children will continue to learn French. They will learn and rehearse how to discuss physical description of themselves and others, and then be able to describe the personality of their classmates.

They then will be able to discuss countries and cities.

Music

In music we will be learning about the elements of the music in WWII.

Four our composer study, we will explore the life and works of Edward Elgar.

Maths

In Maths, the class will focus on daily basic skills sessions as well as regular times-table sessions. The areas of maths that children will cover include: multiplication and division, area and perimeter, position and direction and decimals and percentages. Children will use Times Tables Rockstars to secure their knowledge of times tables and complete weekly arithmetic tests. All maths understanding will be challenged and scaffolded using mastery and reasoning.

History

This term they will learn about WWII and the impact it had upon the world. They will understand the timeline of events, know about how certain countries and world leaders were involved, experience evacuation, understand rationing, learn about The Blitz and explore the role that women had in this momentous period of history.

Geography

In geography, the children will be able to identify the countries that were involved in WWII and locate them on a map. They will explore the geographical features within these countries and analyse population data then report their findings.

PSHE

This term, our PSHE curriculum will be split into 2 areas; Dreams and Goals and Healthy Me. Each area aims to prepare the children for life, helping them know and value who they are and how they relate to others.