

	Autumn 1 Vicious Vikings!	Autumn 2 Vicious Vikings!	Spring 1 Incredible India	Spring 2 Incredible India	Summer 1 All Greek to me!	Summer 2 All Greek to me!
English	Character description Non-chronological report on dragons based on dragon book	Myths and legends Conquering the monster tale Newspaper report- Dragon in town!	Stories with suspense Explanation writing	Imaginary worlds Poetry Instructions	Historical fiction Letter writing	Story with a dilemma Narrative poetry
Mathematics	Place value, Addition and subtraction	Multiplication and division Times table practise.	Consolidation of times tables Measure and compare length	Fractions Tenths as decimals	Consolidation of taught methods Time	Measure mass Money
Science	Animals including humans- Digestive system and teeth NB- States of matter was taught during this term. Since then, we have amended planning to ensure that there is enough coverage of content for both years 3 & 4 per cycle	Animals including humans- Digestive system and teeth NB- Name that living thing- Living things and their habitats was taught during this term. Since then, we have amended planning to ensure that there is enough coverage of content for both years 3 & 4 per cycle	Sound-listen up	Light and Dark	Plants and animals	Plants and animals
Computing	Online safety Computing systems and networks	Programming- Scratch	Creating media: Website design	Skills showcase: HTML	Programming 2: Computational thinking	Data handling: Investigating weather
History	Vikings	Vikings			Ancient Greece	Ancient Greece
Geography			India	India	Ancient Greece	Ancient Greece
Music	KAPOW Viking music focus	Study a composer	KAPOW- India music focus	Famous Composer Study	Creating compositions in response to animation	KAPOW- Jazz
Art	Viking symbols Nordic art	Dragon art Dragon eye clay Dragon paper puppet Dragon egg	Indian art Rangoli patterns Elephant art Henna patterns	Famous Artist Study Paul Cezanne	Greek pots or plates art	Artist focus
DT	Viking jewellery Viking home model	Mechanical DT focus		Indian Food	Greek pots or plates clay work	
RE	Hinduism- Divali Sikhism- The Amrit ceremony and the halso	UC- Incarnation	UC - Creation/Fall	UC - Salvation	Hinduism- Hindu beliefs Sikhism- Sharing and Community	Hinduism- Pilgrimage to the River Granges Sikhism- Prayer and worship
PSHE	Dreams and Goals	Celebrating Difference	Healthy Me	Being Me in My World	Changing Me	Relationships

PE	Tag Rugby Dance	Netball Gymnastics	Football Swimming	Cricket Swimming	Rounders Dance	Rounders Gymnastics
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment		A cinematic Experience Pantomime Carols in the Community Arts Week	World Book Day International Language Day	The Moving Targets Project Science Week	Forest school	School show Whole school trip Active Week
Class Reading Book	How to Train your Dragon	How to Train your Dragon Viking at School	Taramind & The Star of Ishta	Taramind & The Star of Ishta	Mark of the Cyclops	Mark of the Cyclops
Our Christian Value	Courage Responsibility	Peace Joy	Hope Love	Creativity Respect	Wisdom Freedom	Friendship

We aspire that, through the love of Jesus, everyone should have “life” and live it to the full (John 10:10)