

Catch-Up Funding Strategy (2020/21)

Summary of main barriers to learning.

Under-developed reading, spelling and numeracy skills of some of our disadvantaged pupils

Low self-esteem and related social skills in identified pupils

Lack of engagement in learning during school closure March to June due to Covid-19

Learning missed due to whole school not re-opening June and July

For the year 2020-2021, Pencombe CE Primary School has been allocated £3760 in Catch-Up Funding. This has been allocated as follows:

Initiatives in 2020-21	Reason for allocation	Evaluation	Proposed Cost	Impact
Engagement of supply teacher to cover class teachers	To enable small focused group work to take place tailored to individual needs to help close identified gaps. Allows class teacher and TA to carry this out as they know the children best.	<ul style="list-style-type: none">Progress from baseline assessments made at start of SeptemberRegular monitoring of pupils' maths, reading and writing	£2890	Supply was used to cover a class for an afternoon each week so that a percentage of targeted children had small group support to close the gaps in their learning. Each targeted group had work supplied by the class teachers. Progression of skills was evident in reading, writing and maths.
Extra hours of HLTA to provide nurture sessions	To support identified pupils who have emotional and/or social needs as a result of, or intensified, by school closure or other Covid-19 related reasons. To support the school's Recovery Curriculum.	<ul style="list-style-type: none">Regular monitoring of pupil work across the curriculumRegular monitoring of well-being of pupils by class teacher. HLTA and school staff in consultation with parents.	£870	More HLTA hours were given to KW and this has been extremely valuable as it has created time for more children to work through their worries, and we can provide support where it is needed.

Funding received Autumn Term 2020 - £940

Reviewed: November 2021