

English

In English, we will be learning about the book "Toby and The Great Fire of London" in Talk4writing, using model texts and engaging activities to improve our writing. We will be writing diary entries, newspaper articles and a portal story. We will recap our year 1 words and sentence structure and begin to build up to practice our Year 2 sentence punctuation, grammar and vocabulary. We will be using the Talk4Reading scheme and activities to help improve comprehension and fluency in reading. There will be weekly Spellings to learn on The Spelling Shed as well as try to move on to preparing to join our handwriting.

Computing

We will be focusing on internet safety and using online platforms safely. We will be exploring how to share things online safely and discussing how not all we see on the internet is true.

Art and DT

We will learn to draw buildings from observation comparing modern buildings to Tudor houses. We will be making model Tudor houses, recreating Pudding Lane in London. We will also be creating large scale paintings of the fire.

Physical Education

We will have Dance coaching on Tuesday and Games skills, developing attacking, defending and shooting on a Friday. During the term, children will develop cooperation in partnerships and ball skills as well as improving fitness through exercises and games.

Birch Class - Autumn 2021 "FIRE! FIRE!"

Maths

Maths will follow the White rose scheme of work, focusing on basic skills and problem solving. This term will begin with numbers and place value, comparing numbers and addition and subtraction, recognising fact families and inverse relationships. The children will be investigating multiplication and division in the second half of the term. We will begin looking into money, the value of coins and making amounts in different ways.

Geography

We will be comparing modern maps London to the 17th century. We will find Pudding Lane and look at the route the fire took, using a compass and co-ordinates.

Music

We will explore beats and rhythm making music with our bodies and learn to play percussion in time. We will use percussion instruments to play simple rhythms and will explore how they can be used create effects.

What you can do to help:

Please read several times each week and discuss the story with your child, asking questions. They will have questions in their homework folder to help you and them understand the expectation. Ensure your child is logging on to The Spelling Shed and TT Rockstars regularly. Use maths for counting money, telling the time and measuring.

Science

We will learn about different building materials and their properties. We will explore how materials can be changed and if this change can be reversed. We will learn about how the fire spread so quickly due to the materials they used to build and how modern buildings are built to prevent fires spreading.

History

This term we will go back in time to experience what it was really like to live in 17th Century London. We will build our own Tudor Houses looking at structures and features of different houses. We will ask questions about how and why the Great Fire of London happened and the events leading up to and after creating timelines to sequence events, looking at the diaries of Samuel Pepys and John Evelyn, comparing life in our own experiences and homes.

Religious Education

We will learn about belonging to a faith community. We will explore the Jewish faith, their beliefs and celebrations.

PSHE

We will explore "Being me in my world" looking at how we belong within a community and how we think about our own and others feelings. Working with others to ensure everyone is happy.

We will explore our local area to observe seasonal change and take part in Forest School sessions.