

## Pupil Premium Strategy (2020/21)

<b>Summary of main barriers to learning for children eligible for Pupil Premium.</b>	Under-developed reading, spelling and numeracy skills of some of our disadvantaged pupils Low self-esteem and related social skills in identified pupils Financial difficulties of disadvantaged families Lack of engagement in learning during school closure due to Covid-19
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*For the year 2020-2021, Pencombe C. E. Primary School has been allocated £12,105 for children who attract Pupil Premium funding. This has been allocated, and will be evaluated as follows:*

Initiatives in 2020-21	Reason for allocation	Evaluation	Cost	Impact
TA support/ intervention groups for literacy and numeracy.	To enhance the literacy and numeracy skills of children who attract Pupil Premium funding and develop an increased sense of confidence and independence when attempting tasks.	<ul style="list-style-type: none"> <li>• Whole School Provision Map</li> <li>• Assessment information.</li> </ul>	£8705	
Purchase of Nessy Reading , 123Maths, Times Tables Rock Stars and Spellingshed intervention programmes	To support identified areas of weakness in reading, spelling and basic maths skills as part of the TA intervention support.	<ul style="list-style-type: none"> <li>• Regular monitoring of intervention assessment information</li> </ul>	£300	
Funding for extra-curricular visits for pupils in receipt of Pupil Premium.	To ensure <i>all</i> children are given the same opportunities to access extra-curricular activities as their peers.	<ul style="list-style-type: none"> <li>• Monitoring of participation in school trips and other extra-curricular activities</li> </ul>	£250	
Funding of instrument hire and music tuition for pupils in receipt of Pupil Premium	To ensure <i>all</i> children are given the same opportunities to access music tuition as their peers.	<ul style="list-style-type: none"> <li>• Discussions with music tutors</li> <li>• Monitoring of pupils' self-confidence and motivation to learn</li> </ul>	£2850	

To be reviewed: **November 2021**