**Pupil Premium Strategy (2019/20)**

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| **Summary of main barriers to learning for children eligible for Pupil Premium.** | Under-developed reading, spelling and numeracy skills of some of our disadvantaged pupils  Low self-esteem and related social skills in identified pupils  Financial difficulties of disadvantaged families |

***For the year 2019-2020, Pencombe C. E. Primary School has been allocated £3,960 for children who attract Pupil Premium funding. This has been allocated, and will be evaluated as follows:***

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| **Initiatives in 2019-20** | **Reason for allocation** | **Evaluation** | **Action** |
| TA support/ intervention groups for literacy and numeracy. | To enhance the literacy and numeracy skills of children who attract Pupil Premium funding and develop an increased sense of confidence and independence when attempting tasks. | * Whole School Provision Map * Assessment information. |  |
| Purchase of Nessy Reading , 123Maths and Times Tables Rock Stars intervention programmes | To support identified areas of weakness in reading, spelling and basic maths skills as part of the TA intervention support. | * Regular monitoring of Nessy, 123Maths and TT Rock Stars assessment information |  |
| Funding for extra-curricular visits for pupils in receipt of Pupil Premium. | To ensure *all* children are given the same opportunities to access extra-curricular activities as their peers. | * Monitoring of participation in school trips and other extra-curricular activities |  |
| Funding of instrument hire and music tuition for pupils in receipt of Pupil Premium | To ensure *all* children are given the same opportunities to access music tuition as their peers. | * Discussions with music tutors * Monitoring of pupils’ self-confidence and motivation to learn |  |

To be reviewed: **September 2020**